Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**LADY IRWIN COLLEGE**
Name of the head of the Institution	**Anupa Siddhu**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01123711222**
Mobile no.	**9891106116**
Registered Email	**ladyirwincrc@yahoo.in**
Alternate Email	**anupa_siddhu@rediffmail.com**
Address	**Sikandra Road, New Delhi-110001**
City/Town	**New Delhi**
State/UT	**Delhi**
Pincode	**110001**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Sushma Goel**
Phone no/Alternate Phone no.	**01123711222**
Mobile no.	**9899649760**
Registered Email	**ladyirwincrc@yahoo.in**
Alternate Email	**sushmagoel7@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ladyirwin.edu.in/index.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ladyirwin.edu.in/naac.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A+**	**3.44**	**2018**	**24-Sep-2018**	**23-Sep-2023**

6. Date of Establishment of IQAC	**06-Aug-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on Data analytics	**03-Apr-2019** **3**	**57**
FDP on MOOCs	**02-May-2019** **3**	**45**

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Lady Irwin College	NCEARD	UNICEF	2018 365	27991789
Lady Irwin College	Roshni	UNICEF	2018 270	22708274
Lady Irwin College	MSU	MSU	2018 60	389210
Lady Irwin College	HSU	HSU	2018 120	592724
Lady Irwin College	Creation of Infrastructural facilities for Food Technology Degree Programme	GoI-MoFPI	2018 365	5000000

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

By adopting IQAC vision, mission and value framework, it was possible to reinforce the following aspects in the current year: 1. Obtaining regular feedback from all the stakeholders including students, faculty, alumnae and parents. 2. Nonteaching staff and admin staff were trained in ICT skills (operating PCs and laptops, LCD projectors, softwares, e.g. tally for admin). 3. Following two faculty development programmes were organized to update and enrich faculty and research scholars: a) Data Analytics which covered big data

management and analyzing research data b) MOOC development which provided training to faculty on Econtent development in line with SWAYAM MOOC registrations 4. To institute global competencies among students various programmes were organized: a) Value added courses and certificate courses: • TUKATECH • Nutrition Epidemiology • Bakery Technology b) Workshops: • Selfdefense • Story telling • Theatre in education • Art based therapy • Yoga and Meditation • Etiquettes 5. For quality assurance in research and training, following two centres were established in college: a) NCEARD Technical assistance resource centre to the Ministry of Health and Family Welfare (MoHFW), GoI, on research and policy formulation for womens nutrition, 2018 b) ROSHNI Centre of Women Collectives Led Social Action, set up to technical support Deendayal Antyodaya Yojana NRLM, Ministry of Rural Development on layering maternal and child nutrition interventions, 2018

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
LOCF for UG syllabus (B.Sc. Programme Home Science, B.Sc. Hons Home Science, B.Sc. Hons Food Technology)	Implementation of UG syllabus
CBCS for PG syllabus (M.Sc. Food and Nutrition, M.Sc. Resource Management and Design Application, M.Sc. Human Development and Childhood Studies, M.Sc. Development Communication and Extension, M.Sc. Fabric and Apparel Science)	Implementation of PG syllabus
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	21-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	24-Apr-2018
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. UG and PG admission on University of Delhi portal 2. Online Fee Payment 3. Students attendance on Indocon software online 4. Student Internal assessment on Indocon software offline 5. Salary Slips

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular aspects of courses at Lady Irwin College are governed by University of Delhi Ordinances. Systems have been put in place in the college for transparent and effective implementation of the curriculum. The curriculum has been revised as per the university guidelines. This entails requisite changes in response to student and contextual needs with respect to various components of education such as infrastructure, teacher education, pedagogy as well as learning materials, books and students assessment. The curriculum has taken a trans-disciplinary approach and is based on human values, gender,equity issues, and ecological sustainability. The well-being of the community has been central in giving direction to the implementation as well including their concerns in curricular activities. The UG courses have been revised as per the LOCF/CBCS guidelines and is in place in the current academic session. All the content is developed as per the new guidelines and includes class transactions and evaluation guidelines to maintain parity and uniformity in teaching. For the effective transaction of the syllabus, the library is stocked with books as per the new syllabus. The already constituted coordination committees are respectively relooking into each paper and its transaction as per the LOCF guidelines. The post graduate curriculum was also revised as per CBCS/LOCF guidelines this year and is being implemented in the current academic year. The curriculum continues to keep in mind student preferences and includes new electives that accommodate societal and professional needs in accordance with industry trends and demands. The college organized Value Added Courses of 30 hrs that are beyond the curriculum and complement the skill sets of the students. UG and PG students also take up enriching internships in various organisations involved in development related activities, schools, communities, industries, hospitals, etc to provide for real-life experiences, much needed for professional success. As a learning organisation, we have always engaged in a continuous process of obtaining feedback from different stakeholders in a formal/ informal manner and has enriched the teaching learning processes. In recent years these have been standardised and regularised for all courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Bakery Technology		11/03/2019	2	Both	Bakery ingredients and their functions, ? Types of dough and batter

				systems ? Bread processing ? Introduction to Cake ? Biscuit processing
Training of Trainers on Building skills on Co mmunicating about Health Issues	16/11/2018	2	Both	Training and development, participator y training skills, skills of field profes sionals
Gender issues by TARSHI	26/10/2018	1	Both	Sensitizatio n and awareness about gender issues and gender rights
Training programme for NGOs C4MH	29/11/2018	2	Both	Floor games to develop awareness about mental health and mental illness

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Home Science (Prog)	20/07/2018
BSc	Home Science (Hons)	20/07/2018
BSc	Food Technology (Hons)	20/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	184	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TUKATECH	03/10/2018	11

Nutrition Epidemiology	26/10/2018	89
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Home Science Summer Internship	74
PG Diploma	Dietetics and Public Health Nutrition Summer Internship	30
MSc	Food & Nutrition Summer Internship	18
MSc	Fabric and Apparel Science Summer Internship	20
MSc	Human Development and Childhood Studies Summer Internship	24
MSc	Development Communication & Extension Summer Internship	16
MSc	Resource Management and Design Application Summer Internship	18
BSc	Food Technology	76
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Academic committee of the college reviews the feedback obtained from all stakeholders of the institution. Various platforms have been worked upon to bring parity in the process of obtaining feedback. ICTs have been used to create a system for regularly obtaining feedback from all the stakeholders. Data is obtained by using Google forms. However, in view of low response to the ICT forms, physical forms and through emails are also being used to gather feedback from all the stakeholders. All the Head of the Departments are invited for the special meetings reviewing the feedback data. Based on the analysis, recommendations are made for any modification required in the teaching process, infrastructure and library. Minutes of these meetings are maintained by the academic committee of the staff council.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Food and Nutrition	22	594	18
MSc	Development Communication and Extension	22	146	16
MSc	Resource Management & Design Application	22	132	22
MSc	Human Development & Childhood Studies	22	242	23
MSc	Fabric & Apparel Science	22	130	20
BSc	Home Science	222	10000	245
BSc	Home Science Hons	102	10000	118
BSc	Food Technology Hons	32	10000	47
PG Diploma	Dietetics and Public Health Nutrition	37	126	33
BEd	Home Science	100	13000	91
BEdSplEd	Mental Retardation	30	600	33

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1088	452	0	0	104

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
104	104	2	28	2	26

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A staff council committee called Mentorship Committee is responsible for the mentoring system in the college. The committee had earlier allotted specific number of mentees to each teacher. This however did not meet with a favourable response from the students as they continued to approach teachers whom they were comfortable talking to. Hence it was decided that all teachers are mentors for students in Lady Irwin College and any student is free to approach any teacher she wants. This teacher need not be the teacher presently taking a course of the student. Each teacher shows slots for mentoring on her timetable. These are displayed on the student notice boards in each department. The teachers are also accessible on phone and email to answer queries of students. Students mostly approach teachers for career advice, guidance on optional papers to choose, colleges suitable for higher studies in India and abroad,finance management for education as well as matters related to stress of coursework, inability to complete assignments on time and adjustment problems with peers. The faculty members have been sensitized to the mentoring process and to the kinds of stress/queries the students may approach them with. Career counselling is done by a staff council committee, the parents are also given career options and course orientation. In addition, there are two staff advisors to the Students' Association as well as 17 Advisors to the different Student Societies to provide mentorship to students for organizing extracurricular activities and inculcate leadership qualities. The Department of Development Communication and Extension of the college organised a Communication for Mental Health (C4MH) Campaign on 9th October 2018 in collaboration with an NGO Mind Specialists and The Richmond Fellowship Society (India) Delhi Branch, to sensitize students and faculty about discussing mental health issues. The programme included a talk by motivational speaker Sister BK Shivani, a street play and live wall painting. The Guests of Honour included Mr Najeeb Jung, Ex Lt. Governor of Delhi, Dr Nimesh Desai, Secretary State Mental Health Authority and Dr R. G. Anand, National Commission for Protection of Child Rights, Government of India.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1540	104	14.8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
103	103	0	59	67

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pulkit Mathur	Assistant Professor	Member, National Committee, International Union of Nutritional Sciences, 2016 to 2019
2019	Dr. Pulkit Mathur	Assistant Professor	Certificate of Appreciation under the Professionals category of the Eat Right Awards 20182019 presented by the Food Safety and Standards

				Authority of India on World Food Safety Day 7th June 2019
2018	Dr. Rachna Dhingra	Assistant Professor		Selected for short term course on Innovative Summer Program on Water Engineering, 15th July to 23rd July, 2018, Southeast University, Nanjing, China.
2018	Ms. Richa Rana	Assistant Professor		Awarded as International Bursary by British Research Education Association (BERA) annual conference, United Kingdom (11th to 13th September 2018)
2019	Dr. Ritu Mathur	Associate Professor		External Jury Member for monitoring Research Progress of a Doctoral student at NIFT, Delhi
2019	Dr. Rupa Upadhyay	Assistant Professor		Member of the Area Advisory Board (AAB) of Agriculture Science Domain of Amity University Uttar Pradesh.
2019	Dr. Madhuri Nigam	Assistant Professor		First prize in poster presentation, "Assessment of Climate Change Impact of Wool Yarn". Whats Next 2019 The Creative Sparks Competition, by Pearl Academy, Mumbai, India, 22nd to 23rd February, 2019
2018	Dr. T.G. Rupa	Associate Professor		Expert Committee member, BHC013: Event Coordination and Control, Course 3, Block 1 for Diploma in Event Management, Indira Gandhi National

				Open University, New Delhi
	2018	Dr. Vinita Bhargava	Associate Professor	Committee member for drafting "National Guidelines for National Minimum Guidelines for setting up and running creches under Maternity Benefit Act, 2017, by Ministry of Women and Child Development July 2018
	2018	Dr. Vinita Bhargava	Associate Professor	Member for paper setting for paper II (UGCNET) 2018
	2018	Dr. Vinita Bhargava	Associate Professor	Member screening committee for National Bravery award, November 2018
	2019	Dr. Anupa Siddhu	Director	NIRF Rank 21
	2019	Dr. Vinita Bhargava	Associate Professor	Member, Committee for development of Curriculum for New Skill Course Early Childhood Educator that will be introduced by CBSE at Senior Secondary Level. 30th January 2019
	2019	Dr. Vinita Bhargava	Associate Professor	Member of Central Adoption Resource Agency (CARA), Government of India, 19th March, 2019
	2019	Dr. Vinita Bhargava	Associate Professor	Member of panel of NOC Committee for intercountry adoption of Central Adoption Resource Agency (CARA), Government of India. Wef. 1st April 2019 to 2021 (2yr period)
	2019	Dr. Vinita Bhargava	Associate Professor	Resource person for CARA, Training Sub committee for training of Social

			workers for adoption related work, January 2019 (period of 1year)
2019	Dr. Vinita Bhargava	Associate Professor	Expert member invitation for Child Led Child Protection Campaign by ChildFund India, an international Child focused development organization, on 8th April 2019
2018	Dr.Pooja Raizada	Assistant Professor	Distinguished Service Award by Heart Care Foundation of India, Delhi Government
2018	Dr. Mani Bhasin on behalf of Department of Education, Lady Irwin College	Associate Professor	Certificate of Appreciation in recognition of active participation in "Eat Right Creativity Challenge" at National Level by Food Safety and Standards Authority of India
2018	Dr. Mani Bhasin on behalf of Department of Education, Lady Irwin College	Associate Professor	Lady Irwin College in India's Best Teachers Education Institute was selected as India's No. 1 Brand 2018, by International Brand Consulting Corporation, USA
2018	Dr. Anupa Siddhu	Director	Certificate of Appreciation for exceptional performance during "Poshan Maah 2018" by Ministry of Women and Child Development , Government of India
2018	Dr. Anupa Siddhu	Director	Invited expert for evaluation of program "Integrated Programs and Policies for Improved Nutrition"

				of International Food Policy Research Institute, 1st to 2nd August, 2018
2018	Dr. Anupa Siddhu	Director	Lady Irwin College shortlisted for The 10 Best Agriculture Institute in India, 2018 by The Knowledge Review a global education magazine
2018	Dr. Anupa Siddhu	Director	Memorandum of Understanding (MoU) for partnership between Ministry of Rural Development (MoRD), Goa and Lady Irwin College, University of Delhi to implement activities of FNHW under DAYNRLM and convergence action under POSHAN Abhiyaan,16th Oct, 2018
2018	Dr. Anupa Siddhu	Director	Chairperson Roshni September 2018
2018	Dr. Anupa Siddhu	Director	NAAC accreditation A Plus on 26th October, 2018
2019	Dr. Anupa Siddhu	Director	Welcome address and cohost national workshop on "Promoting Healthy Diets Through Local Food Systems, NITI Aayog, NCEARD, UNICEF, Meridian Hotel, New Delhi, 2021 February, 2019
2019	Dr. Anupa Siddhu	Director	Chairperson, Plenary Session III Promoting food and nutrition for health and well being 25 years of IHE, 15 March, 2019
2019	Dr. Anupa Siddhu	Director	Resource person, Roshni Baithak Strengthening Gender in the Swabhiman Program,

				1819 March, 2019
2018	Dr. Sushma Goel	Associate Professor		Invited as a Jury member for the India skills competitions organized by National Skill Development Corporation under the aegis of Ministry of Skill Development Entrepreneurship, Govt. of India, in October 3rd to 5th October 2018
2018	Dr. Mayanka Gupta	Assistant Professor		Jury Member, India Skills 2018, held at Aerocity on 26th October 2018 organised by National Skill Development Corporation under the aegis of Ministry of Skill Development Entrepreneurship, Govt. of India
2019	Dr. Aparna Agarwal	Assistant Professor		Certificate of Appreciation in recognition of contribution during Swasth Bharat Yatra from 16 October 2018 to 29th January 2019 by Food Safety and Standards Authority of India
2019	Dr. Aparna Agarwal	Assistant Professor		First Prize as Mentor in DNA Nutrischolar Award by DuPont Nutrition and Health, 20182019
2019	Dr. Aparna Agarwal	Assistant Professor		Jury Member in Innovation in Cookies category in DNA Nutrischolar Competition organised by DuPont Nutrition and Health
2018	Dr. Aparna Khanna	Associate Professor		Awarded with Prof. Indira Parikh 50

			Women In Education Leaders Award by World Education Congress, 5th July, 2018
2019	Dr. Lalita Verma	Assistant Professor	Nutritional Expert Member, Kitchen Inspection Committee under MDM scheme, Directorate of Education
2019	Dr. Neena Bhatia	Associate Professor	Member, National Workshop on IDD Survey methodology under NIDDCP organized by DGHS and ICMR jointly on 18th and 19th March, 2019
2018	Dr. Priti Joshi	Associate Professor	Institutional Ethics Committee (IEC) for PHRN (Public health resource network), New Delhi, since March 2017
2018	Dr. Priti R. Lal	Assistant Professor	Member Board of studies for M.Sc sports nutrition, MYASNIN Department of Sports Science, under MOU with Osmania University, Hyderabad
2018	Dr. Pulkit Mathur	Assistant Professor	Certificate of Appreciation in recognition of contribution during Swasth Bharat Yatra from 16 October 2018 to 29th January 2019 by Food Safety and Standards Authority of India
2018	Dr. Pulkit Mathur	Assistant Professor	EditorinChief of the newsletter of Association of Food Scientists and Technologists, India Delhi Chapter 2018
2018	Dr. Pulkit Mathur	Assistant Professor	Convenor, Nutrition Society of India, Delhi Chapter, 2018

			to 2020
2019	Dr. Pulkit Mathur	Assistant Professor	Member of the Directorate General of Health Services' National Task Force on 'Balanced and Healthy Diets'
2018	Dr. Mayanka Gupta	Assistant Professor	Trainer, National Abilympic Vocational skills participants on Data Processing held on 30th September, 2018 organized by the National Abilympic Association of India (NAAI) at Lady Irwin College
2018	Dr. Mayanka Gupta	Assistant Professor	Resource Person, Technical session : Intergenerational Bonding for the workshops held at various schools on 1112th Oct organised by AIWEFA, National Institute of Social Defence, Ministry of Social Justice and Empowerment
2018	Dr. Aparna Kohli	Assistant Professor	Young scientist award (junior experimental)
2018	Dr. Anupa Siddhu	Director	Inaugural speaker at International Conference on learning, September 2018
2018	Dr. Anupa Siddhu	Director	Memorandum of Understanding (MoU) between Lady Irwin College and International Institute of Population Studies, 25th October, 2018
2018	Dr. Anupa Siddhu	Director	Inaugural speaker " Ensure Healthy Lives and Promoting Wellness in Old Age" AIWEFA, November 1st, 2018

2018	Dr. Anupa Siddhu	Director	Special invite to Partnership Forum, Vigyan Bhavan, New Delhi, 12 to 13 December, 2018
2019	Dr. Anupa Siddhu	Director	Member, Maternal Nutrition technical expert group consultation meet, 29 April, 2019
2018	Dr. Anupa Siddhu	Director	Resource person for "Strengthening maternal nutrition and antenatal care", NCEARD, 14 to 15 December, 2018
2019	Dr. Madhuri Nigam	Assistant Professor	Member of the Advisory board on "World Apparel and Footwear Life Cycle Database" – A project of Quantis, Switzerland on development of Life Cycle database for textile and footwear products
2019	Dr. Madhuri Nigam	Assistant Professor	Designated expert on Technical helpdesk for national LCA databases, at United Nations, One Planet Network (http://www.oneplanetnetwork.org/users/madhurinigam)
2018	Dr. Neena Bhatia	Associate Professor	Received a "Certificate of Appreciation" for exceptional performance during "Poshan Maah" – 2018 from Ministry of Women and Child Development, Government of India
2018	Dr. Neena Bhatia	Associate Professor	Expert reviewer for various ICMR project proposals and Member Project Review Group, Division of Nutrition, ICMR,

			New Delhi
2018	Dr. Neena Bhatia	Associate Professor	Member, Fellowship Expert Group on Nutrition, ICMR, New Delhi
2019	Dr. Neena Bhatia	Associate Professor	Member, Maternal Nutrition Technical Expert Consultation (3) organized by International Institute for Population Sciences (IIPS),NCEARD, Dept of Food and Nutrition, Lady Irwin College, UNICEF India, Maternal Health Division, MoHFW, GOI, April 29,2019
2018	Dr. Anupa Siddhu	Director	Panelist World Food Day, FICCI, Delhi, 16th October, 2018
2019	Dr. Shailly Nigam	Assistant Professor	Distinguished Alumnae Award by Maitreyi College, University of Delhi, 9th March 2019
2019	Dr. Shailly Nigam	Assistant Professor	Member IQAC panel, Maitreyi College, University of Delhi
2019	Dr. Shailly Nigam	Assistant Professor	Panelist in panel discussion titled "My Journey: In and After Maitreyi on 9th January, 2019" Maitreyi Alumni Association, University of Delhi
2018	Dr. Sheetal Chopra	Assistant Professor	Alternate member, Hospital Equipment Sectional Committee (MHD 12), Bureau of Indian Standards (BIS), since 2014
2018	Dr. Sheetal Chopra	Assistant Professor	Member of the DRC at G.D. Goenka University
2018	Dr. Sheetal Chopra	Assistant Professor	Best poster Award on "Creation of Ten million Jobs in Apparel Sector" in 14th International

			conference on Apparel and Home Textiles, New Delhi, India 8th Sept, 2018
2018	Dr. Shraddha Kapoor	Associate Professor	Editorial consultant of The Children Australia Journal, Cambridge University Press
2018	Dr. Simmi Bhagat	Associate Professor	External expert on Doctoral Advisory Committee (DAC), NID Ahmedabad, 5 October, 2018
2018	Dr. Simmi Bhagat	Associate Professor	Member, Zonal level selection committee for Sant Kabir award and national award2017, 28 September, 2018
2018	Dr. Simmi Bhagat	Associate Professor	Delegate, CITI Global Textile Conclave 2018, New Delhi, 27 November, 2018
2019	Dr. Simmi Bhagat	Associate Professor	Resource person at a two day workshop on "Curative and Preventive Conservation of Textiles" at IIS (Deemed to be University), Jaipur, 20 to 21 September, 2019
2019	Dr. Simmi Bhagat	Associate Professor	Nominated as jury member of interview panel for PhD admission 2019, National Institute of Fashion Technology, 25 to 26 June, 2019
2019	Dr. Simmi Bhagat	Associate Professor	Guest Speaker, Global Fashion and Design Week, Marwah Studio, Noida Film City, 19 April, 2019
2019	Dr. Simmi Bhagat	Associate Professor	Member, Board of Studies in "Fashion and Textiles", IIS (Deemed to be University),

				Jaipur, July 2019 to June 2021
2019	Dr. Simmi Bhagat	Associate Professor		Member for revising curriculum for vocational course on Cutting, Tailoring and Dress Making. National Institute of Open Schooling, Noida, 20 February, 2019
2019	Dr. Simmi Bhagat	Associate Professor		Member, International Council of Museums
2019	Dr. Simmi Bhagat	Associate Professor		Third prize in poster presentation (Anu Sharma, Simmi Bhagat Mona Suri) for paper on Journey of Camel Hair: Specialty Hair Fiber from Futile to Richness Young Research Symposium 2019, 1517th May 2019 IIT Delhi, India
2018	Dr. T.G. Rupa	Associate Professor		Panelist on "World Environment Day 2018: Beat Plastic Pollution" organized by The Institution of Engineers (India) Delhi State Centre, South Asia Forum for Energy Efficiency, and The Institution of Engineering and Technology (UK) –DLN 5th June, 2018
2018	Dr. T.G. Rupa	Associate Professor		Invited as Jury member for the Painting (Water Colours) competition of Abilympics India at Skill India competition by National Skill Development Corporation under Ministry of Skill Development Entrepeneurship,

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Food and Nutrition	I/ First Year	12/12/2018	30/01/2019
MSc	Food and Nutrition	III/ Second Year	11/12/2018	30/01/2019
MSc	Fabric and Apparel Science	I/ First Year	12/12/2018	30/01/2019
MSc	Fabric and Apparel Science	III/ Second Year	08/12/2018	30/01/2019
MSc	Human Development and Childhood Studies	I/ First Year	12/12/2018	30/01/2019
MSc	Human Development and Childhood Studies	III/ Second Year	11/12/2018	30/01/2019
MSc	Resource Management and Design Application	I/ First Year	12/12/2018	30/01/2019
MSc	Resource Management and Design Application	III/ Second Year	11/12/2018	30/01/2019
MSc	Development, Communication and Extension	I/ First Year	12/12/2018	30/01/2019
MSc	Development, Communication and Extension	III/ Second Year	11/12/2018	30/01/2019
BSc	561 (Hons)	II/ First Year	24/05/2019	03/07/2019
BSc	561 (Hons)	IV/ Second Year	23/05/2019	02/07/2019
BSc	561 (Hons)	VI/ Third Year	21/05/2019	28/06/2019
BSc	591 (Pass)	II/ First Year	21/05/2019	03/07/2019
BSc	591 (Pass)	IV/ Second Year	23/05/2019	02/07/2019
BSc	591 (Pass)	VI/ Third Year	24/05/2019	28/06/2019
BSc	559 (FT Hons)	II/ First Year	24/05/2019	03/07/2019
BSc	559 (FT Hons)	IV/ Second Year	23/05/2019	02/07/2019

MSc	Food and Nutrition	II/ First Year	22/05/2019	24/06/2019
MSc	Food and Nutrition	IV/ Second Year	16/05/2019	24/06/2019
MSc	Fabric and Apparel Science	II/ First Year	20/05/2019	24/06/2019
MSc	Fabric and Apparel Science	IV/ Second Year	16/05/2019	24/06/2019
MSc	Human Development and Childhood Studies	II/ First Year	22/05/2019	24/06/2019
MSc	Human Development and Childhood Studies	IV/ Second Year	16/05/2019	24/06/2019
MSc	Resource Management and Design Application	II/ First Year	20/05/2019	24/06/2019
MSc	Resource Management and Design Application	IV/ Second Year	16/05/2019	24/06/2019
MSc	Development, Communication and ExtensionDevelopment, Communication and Extension	II/ First Year	22/05/2019	24/06/2019
MSc	Development, Communication and Extension	IV/ Second Year	16/05/2019	24/06/2019
PG Diploma	Dietetics and Public Health Nutrition	II/ First Year	21/05/2019	20/06/2019
BEd	366 (Spl.Ed)	First Year	31/05/2019	06/08/2019
BEd	366 (Spl.Ed)	Second Year	24/05/2019	16/08/2019
BEd	364 (General)	First Year	24/05/2019	18/07/2019
BEd	364 (General)	Second Year	15/05/2019	18/07/2019
BSc	561 (Hons)	I/ First Year	13/12/2018	29/01/2019
BSc	561 (Hons)	III/ Second Year	15/12/2018	25/01/2019
BSc	561 (Hons)	V/ Third Year	10/12/2018	19/01/2019
BSc	591(Pass)	I/ First Year	07/12/2018	29/01/2019
BSc	591 (Pass)	III/ Second Year	14/12/2018	25/01/2019
BSc	591 (Pass)	V/ Third Year	11/12/2018	19/01/2019

BSc	559 (FT Hons)	I/ First Year	13/12/2018	29/01/2019
BSc	559 (FT Hons)	III/ Second Year	15/12/2018	25/01/2019
PG Diploma	Dietetics and Public Health Nutrition	I/ First Year	11/12/2018	29/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the broad guidelines given by the University of Delhi for conducting the Continuous Internal Evaluation (CIE). Under the Choice Based Credit System (CBCS) 25 percent marks of theory papers and 50 percent marks of the practical papers are for internal assessment. For theory papers (maximum marks 100), 5 marks are for attendance, and there are two assignments of 10 marks each. These assignments can be in the form of tests, quizzes, presentations, etc. as decided by the teachers taking that course and as a Department policy for parity among different sections of students and teachers taking these courses. The evaluation is planned keeping course outcomes in mind. Every Department tries to bring innovation in the assignments given which foster creativity as well as motivate the student to learn beyond the textbook. For instance, for the course on Environmental Studies students were asked to visit field areas (like a protected area, any local ecosystem, polluted site) and prepare a short video as well as interview people visiting these places. Similarly, for the practical classes, the marking scheme for CIE is prepared and modality shared with the students to keep the system transparent.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Each Department in the college makes their calendar of major activities which is published in the college prospectus for the academic year as prior information for all students and faculty. The college strictly adheres to the academic calendar of the University of Delhi for the start and end dates of semesters as well as for the examinations. University of Delhi releases the tentative date sheet for theory exams in the beginning of the semester. The practical exam date sheet is prepared accordingly by the college so that all the practical exams are over one week before the theory exams. The calendar for other academic and cocurricular activities is also prepared. The Internal Assessment Committee releases dates for conduct of assessments/assignments and the submission of marks to the office. The Attendance Committee releases the last date for uploading monthly attendance of students. This ensures smooth and timely compilation of internal assessment of students leaving sufficient time for display of the marks and settling any grievances.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ladyirwin.edu.in/download/2018/Course%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
364	BEd	Home Science	88	83	94.3

		(General)			
561 (Hons)	BSc	HONS. HOME SCIENCE	101	101	100
591 (Pass)	BSc	Home Science	193	193	100
366 (Spl.Ed)	BEdSplEd	Spl.Ed. (Mental Retardation)	32	29	90.6
-	MSc	Food and Nutrition	19	19	100
-	MSc	Development Communication and Extension	17	17	100
-	MSc	Resource management and Design Application	20	20	100
-	MSc	Human Development and Childhood studies	19	19	100
-	MSc	Fabric and Apparel Sciences	21	21	100
-	PG Diploma	Dietetics and Public Health Nutrition	30	30	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ladyirwin.edu.in/index.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2018	UNICEF	22708274	22708274
Major Projects	2018	UNICEF	27991789	27991789
Minor Projects	2019	DSM Private Limited	35000	0
Major Projects	2019	School of Open Learning	270080	270080
Major Projects	2019	Office of Commissioner of	10000000	5000000

		Industries, Govt of India		
Major Projects	2018	Michigan State University	389210	389210
Major Projects	2018	Humboldt State University	592724	592724
Minor Projects	2019	School of Open Learning	10125	10125
Minor Projects	2019	International Life Sciences Institute, India	20000	20000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Special Lecture series on Cyber Security by Ms Rakshit Tandon	DCE	28/02/2019
Two Day Bethak Series on Strengthening Gender in the Swabhimaan Programme – ROSHNI	DCE	18/03/2019
3day DSIR Film making Workshop	DCE	28/03/2019
Creative Wall writing Workshop by Ms Akriti	DCE	09/04/2019
Creation of 10 million Jobs in Apparel Sector	FAS	08/09/2018
Annual Symposium on Sustainable Development, with focus on "Energy Efficiency in Built Environment: Issues and Concerns"	RMDA	25/10/2018
Kamla Puri Sabharwal Lecture	FN	23/10/2018
National Innovation Day	RMDA	13/02/2019
Workshop on Human Centred Design and Problem solving	DCE	22/10/2018
Training session on Gender Issues by TARSHI	DCE	26/10/2018
Two Day Training of Trainers on 'Building Skills on Communicating about Health Issues'	DCE	16/11/2018
Two Day training	DCE	29/11/2018

programme for NGOs – C4HM			
Lecture by Prof Arvind Singhal 'Why India needs Serials like Main Kuch Bhi Kar Sakte Hoon"	DCE	08/01/2019	
Seminar on Careers in Film Making Advertising by FTII Pune	DCE	29/01/2019	
Special Lecture series on Cyber Security by Ms Rakshit Tandon	DCE	01/02/2019	
12th Annual Symposium on Sustainable Development, with focus on "Energy Efficiency in buildings: Bringing transformation through sustainable partnerships"	RMDA	06/03/2019	
5 Days training Program on Gender Issues by Breakthrough	DCE	01/08/2018	
Career Prospects in Development Communication Extension	DCE	18/09/2018	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Waste management by Apparel Manufacturing units	Ms. Antima (Student), Dr. Seema Sekhri, Dr. Nidhi Goel	Okhla Garment and Textile Cluster, New Delhi, India	08/09/2018	Best Poster Award
Problems of small and marginal women farmers: A study in Tehri district Uttrakhand	Umang Chauhan, Dr. Rupa Upadhyay,	Mata Sundari College for Women	15/03/2019	Best Paper Presentation at International Seminar on SocioCultural Study of agriculture
Case Study:Making India Toilet Proud	Vibha Gupta	India Effie Award 2019	11/01/2019	Bronze for brand Harpic, India Effie Awards
NAAC accreditation A Plus on 26th October, 2018	Lady Irwin College	NAAC, Ministry of HRD	26/10/2018	NAAC accreditation A Plus on 26th October, 2018
Certificate of Appreciation in recognition of contribution during Swasth Bharat Yatra	Dr. Pulkit Mathur	Food Safety and Standards Authority of India	07/06/2019	Certificate of Appreciation in recognition of contribution during Swasth Bharat Yatra

from 16 October 2018 to 29th January 2019 by Food Safety and Standards Authority of India				from 16 October 2018 to 29th January 2019 by Food Safety and Standards Authority of India
Prof. Indira Parikh 50 women in education award	Dr. Aparna Khanna	World Education Congress	05/07/2018	Women leaders in Education
Journey of Camel Hair: Specialty Hair Fiber from Futile to Richness	Anu Sharma, Simmi Bhagat Mona Suri	Young Research Symposium 2019, IIT Delhi, India	15/05/2019	3rd prize in poster presentation
Reinventing Khesh and Gamcha –Woven Fabrics of Santiniketan with a Potential to Create Employment Opportunities for the Craftsmen	Ananya Bhardwaj, Sheetal Chopra	Okhla Garment and Textile Cluster, New Delhi, India	08/09/2018	Awarded best poster award for the poster
Assessment of Climate Change Impact of Wool Yarn	Madhuri Nigam	Pearl Academy, Mumbai, India	22/02/2019	Awarded 1st prize in poster presentation
Received a "Certificate of Appreciation" for exceptional performance during "Poshan Maah" – 2018 from Ministry of Women and Child Development, Government of India	Dr. Neena Bhatia	Ministry of Women and Child Development, Government of India	08/10/2018	Received a "Certificate of Appreciation" for exceptional performance during "Poshan Maah" – 2018 from Ministry of Women and Child Development, Government of India
Certificate of Appreciation in recognition of active participation in "Eat Right Creativity Challenge" at National Level by Food Safety	Department of Education	Food Safety and Standards Authority of India	07/06/2019	Certificate of Appreciation in recognition of active participation in "Eat Right Creativity Challenge" at National Level by Food Safety

and Standards Authority of India				and Standards Authority of India
Certificate of Participation in Eat Right Mela by Food Safety and Standards Authority of India at IGNCA from 14th 16th Dec, 2018	Dr. Aparna Agarwal	Food Safety and Standards Authority of India	14/12/2018	Certificate of Participation in Eat Right Mela by Food Safety and Standards Authority of India at IGNCA from 14th 16th Dec, 2018
First Prize as Mentor in DNA Nutrischolar Award by DuPont Nutrition and Health	Dr. Aparna Agarwal	DuPont Nutrition and Health	10/12/2018	First Prize as Mentor in DNA Nutrischolar Award by DuPont Nutrition and Health
Immunity Charm, Ministry of Public Health, Afghanistan	Vibha Gupta	4As Jay Chiat Awards (Global)	10/10/2018	4As Jay Chiat Awards (Global)
Harpic Indias newest matchmaker	Vibha Gupta	WARC Awards (Asia Pacific)	05/06/2019	Effective use of brand purpose for brand Harpic
Lady Irwin College in India's Best Teachers Education Institute was selected as India's No. 1 Brand 2018, by International Brand Consulting Corporation, USA	Lady Irwin College	International Brand Consulting Corporation, USA	12/02/2019	Lady Irwin College in India's Best Teachers Education Institute was selected as India's No. 1 Brand 2018, by International Brand Consulting Corporation, USA
Distinguished Service Award by Heart Care Foundation of India, Delhi Government	Dr.Pooja Raizada	Heart Care Foundation of India, Delhi Government	23/10/2018	Distinguished Service Award by Heart Care Foundation of India, Delhi Government
Awarded as International Bursary by British Research Education Association (BERA) annual	Ms. Richa Rana	British Research Education Association (BERA)	11/09/2018	Awarded as International Bursary by British Research Education Association (BERA) annual

conference, United Kingdom (11th13th September 2018)					conference, United Kingdom (11th13th September 2018)
Distinguished Alumnae Award by Maitreyi College, University of Delhi	Dr. Shailly Nigam	Dr. Shailly Nigam	09/03/2019		Distinguished Alumnae Award by Maitreyi College, University of Delhi

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Home Science	19

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Food and Nutrition	7	0.40
National	Education	1	4.06
International	Development Communication and Extension	5	1.41
International	Fabric and Apparel Science	9	5.46
International	Food and Nutrition	19	2.52
International	Human Development and Childhood Studies	1	1.29
International	Education	1	5.86
International	Science	1	2.60

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DCE	3

FAS	16
FN	11
HDCS	14
RMDA	6
B.Ed	6

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Prevalence of vitamin B12 deficiency in healthy Indian schoolgoing adolescents from rural and urban localities and its relationship with various anthropometric indices: a crosssectional study	Anupa Siddhu	Journal of Human Nutrition and Dietetics	2018	5	Lady Irwin College	5
Homocysteine status of elderly slum women in Delhi	Anupa Siddhu	Asian Journal of Pharmaceutical and Clinical Research	2018	5	Lady Irwin College	0
Exploring indigenous fermented foods of India for the presence of lactic acid bacteria	Dr. Sangeeta Goomer	Nutrition and Food Science	2019	4	Lady Irwin College	0
Study the lactic acid bacteria content in	Dr. Sangeeta Goomer	International Journal of Gastronomy and Food	2019	4	Lady Irwin College	0

traditional fermented Indian drink: Kanji		Science				
Notes From the Field: Using Grassroots Comics to Break the Silence on Menstruation	Dr. Sarita Anand	Indian Journal of Gender Studies	2019	1	Lady Irwin College	0
Uncovering the challenges to menstrual health: Knowledge, attitudes and practices of adolescent girls in government schools of Delhi	Dr. Aparna Khanna	Health Education Journal	2019	1	Lady Irwin College	1
Gaps in nutrition knowledge and barriers to eating healthy among lowincome, schoolgoing adolescent girls in Delhi	Dr. Aparna Khanna	Journal of Public Health (Germany)	2019	1	Lady Irwin College	0
Educational interventions to improve menstrual health: Approaches and challenges	Dr. Aparna Khanna	International Journal of Adolescent Medicine and Health	2019	1	Lady Irwin College	0
Uncovering the	Dr. Pulkit Mathur	Health Education	2019	3	Lady Irwin College	1

challenges to menstrual health: Knowledge, attitudes and practices of adolescent girls in government schools of Delhi		Journal				
Gaps in nutrition knowledge and barriers to eating healthy among lowincome, schoolgoing adolescent girls in Delhi	Dr. Pulkit Mathur	Journal of Public Health (Germany)	2019	3	Lady Irwin College	0
Educational interventions to improve menstrual health: Approaches and challenges	Dr. Pulkit Mathur	International Journal of Adolescent Medicine and Health	2019	3	Lady Irwin College	0
Perceived barriers of young adults for participation in physical activity	Dr. Manisha Sabharwal	Current Research in Nutrition and Food Science	2019	3	Lady Irwin College	0
Bruner and Beyond: a Commentary	Dr. Punya Pillai	Integrative Psychological and Behavioral Science	2019	1	Lady Irwin College	0
Knowledge, attitude, and practices of fasts in	Dr. Priti Rishi Lal	International Journal of Diabetes in Developing	2019	1	Lady Irwin College	0

patients with type 2 diabetes among different religions in North India		Countries				
Diabetes distress and marriage in Type1 diabetes	Dr. Priti Rishi Lal	Indian Journal of Community Medicine	2018	1	Lady Irwin College	0
The twin white herrings: Salt and sugar	Dr. Priti Rishi Lal	Indian Journal of Endocrinology and Metabolism	2018	1	Lady Irwin College	1
Environment and big data: Role in smart cities of India	Mr. Vinoy Krishna	Resources	2018	1	Lady Irwin College	2
Environment and big data: Role in smart cities of India	Mr. Rajneesh Dwevedi	Resources	2018	1	Lady Irwin College	2
An Analysis of Community Mobilization Strategies of a Voicebased Community Media Platform in Rural India	Archna Kumar	INFORMATION TECHNOLOGIES INTERNATIONAL DEVELOPMENT	2018	2	Lady Irwin College	3
Individual Achievement and Social Progress: Mending the Broken Alliance Between School and the	Shraddha Kapoor	LTERITY, VALUES, AND SOCIALIZATION: HUMAN DEVELOPMENT WITHIN EDUCATIONAL CONTEXTS	2018	0	Lady Irwin College	0

Community in India						
Palaeolithic Diet in Diabesity and Endocrinopathies A Vegans Perspective.	Dr. Priti Rishi Lal	European Endocrinology	2019	0	Lady Irwin College	0
Factors Determining the Success of Therapeutic Lifestyle Interventions in Diabetes Role of Partner and Family Support.	Dr. Priti Rishi Lal	European Endocrinology	2019	0	Lady Irwin College	0
Nutrition Management of Acute Postliver Transplant Recipients.	Dr. Neha Bakshi	Indian Journal of Critical Care medicine	2018	0	Lady Irwin College	0
Consumer behavioural intention and perception towards organic foods in national capital of India	Dr. Pulkit Mathur	INDIAN JOURNAL OF AGRICULTURAL SCIENCES	2019	0	Lady Irwin College	0
Reconnaissance Construction Safety Hazards for Zero Accidents: A review study of Literature	Dr. Sushma Goel	Journal of Civil Engineering and Environmental Technology	2019	0	Lady Irwin College	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Prevalence of vitamin B12 deficiency in healthy Indian schoolgoing adolescents from rural and urban localities and its relationship with various anthropometric indices: a crosssectional study	Anupa Siddhu	JOURNAL OF HUMAN NUTRITION AND DIETETICS	2018	5	5	Lady Irwin College
An Analysis of Community Mobilization Strategies of a Voicebased Community Media Platform in Rural India	Archna Kumar	INFORMATION TECHNOLOGIES INTERNATIONAL DEVELOPMENT	2018	2	3	University of Delhi, Department of Development Communication and Extension, Lady Irwin College
Individual Achievement and Social Progress: Mending the Broken Alliance Between School and the Community in India	Shraddha Kapoor	LTERITY, VALUES, AND SOCIALIZATION: HUMAN DEVELOPMENT WITHIN EDUCATIONAL CONTEXTS	2018	0	0	University of Delhi, Lady Irwin College
Notes From the Field: Using Grassroots Comics to	Sarita Anand	INDIAN JOURNAL OF GENDER STUDIES	2019	1	0	Lady Irwin College

Title	Author	Journal	Year			Institution
Break the Silence on Menstruation						
Uncovering the challenges to menstrual health: Knowledge, attitudes and practices of adolescent girls in government schools of Delhi	Aparna Khanna	HEALTH EDUCATION JOURNAL	2019	1	1	Lady Irwin College, University of Delhi
Gaps in nutrition knowledge and barriers to eating healthy among lowincome, schoolgoing adolescent girls in Delhi	Aparna Khanna	JOURNAL OF PUBLIC HEALTH HEIDELBERG	2019	1	0	Lady Irwin College, University of Delhi
Uncovering the challenges to menstrual health: Knowledge, attitudes and practices of adolescent girls in government schools of Delhi	Pulkit Mathur	HEALTH EDUCATION JOURNAL	2019	3	1	Lady Irwin College, University of Delhi
Gaps in nutrition knowledge and barriers to eating	Pulkit Mathur	JOURNAL OF PUBLIC HEALTH HEIDELBERG	2019	3	0	Lady Irwin College, University of Delhi

healthy among lowincome, schoolgoing adolescent girls in Delhi						
Consumer behavioural intention and perception towards organic foods in national capital of India	Pulkit Mathur	INDIAN JOURNAL OF AGRICULTURAL SCIENCES	2019	3	0	Lady Irwin College, University of Delhi
Perceived Barriers of Young Adults for Participation in Physical Activity	Manisha Sabharwal	CURRENT RESEARCH IN NUTRITION AND FOOD SCIENCE	2019	3	0	Lady Irwin College, University of Delhi
Environment and Big Data: Role in Smart Cities of India	Vinoy Krishna	RESOURCESBASEL	2018	1	2	Lady Irwin College, University of Delhi
Environment and Big Data: Role in Smart Cities of India	Rajneesh Dwevedi	RESOURCESBASEL	2018	1	2	Lady Irwin College, University of Delhi
Homocysteine status of elderly slum women in Delhi	Anupa Siddhu	Asian Journal of Pharmaceutical and Clinical Research	2018	5	0	Lady Irwin College, University of Delhi
Exploring indigenous fermented foods of India for the presence of lactic acid bacteria	Dr. Sangeeta Goomer	Nutrition and Food Science	2019	4	0	Lady Irwin College, University of Delhi

Study the lactic acid bacteria content in traditional fermented Indian drink: Kanji	Dr. Sangeeta Goomer	International Journal of Gastronomy and Food Science	2019	4	0	Lady Irwin College, University of Delhi
Educational interventions to improve menstrual health: Approaches and challenges	Dr. Aparna Khanna	International Journal of Adolescent Medicine and Health	2019	1	0	Lady Irwin College, University of Delhi
Bruner and Beyond: a Commentary	Dr. Punya Pillai	Integrative Psychological and Behavioral Science	2019	1	0	Lady Irwin College, University of Delhi
Knowledge, attitude, and practices of fasts in patients with type 2 diabetes among different religions in North India	Dr. Priti Rishi Lal	International Journal of Diabetes in Developing Countries	2019	1	0	Lady Irwin College, University of Delhi
Diabetes distress and marriage in Type1 diabetes	Dr. Priti Rishi Lal	Indian Journal of Community Medicine	2018	1	0	Lady Irwin College, University of Delhi
The twin white herrings: Salt and sugar	Dr. Priti Rishi Lal	Indian Journal of Endocrinology and Metabolism	2018	1	1	Lady Irwin College, University of Delhi
Nutrition management of acute postliver transplant	Dr. Neha Bakshi	Indian Journal of Critical Care Medicine	2018	1	0	Lady Irwin College, University of Delhi

Individual achievement and social progress: Mending the broken alliance between school and the community in India	Shhradha Kapoor	Cultural Psychology of Education	2018	0	0	Lady Irwin College, University of Delhi

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	32	0	17
Presented papers	11	22	1	0
Resource persons	9	22	16	5

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation for NSS Volunteers	NSS	2	150
Youth Day Celebration at Indian Habitat Centre.	NSS	2	15
Swachhta Pakhwada	NSS	10	75
Road Safety Workshop	NSS, Mash Foundation	8	60
Kerala Flood relief donation	NSS	25	120
Book Donation Drive	NSS	15	80
Voter Awareness Programme and voter ID formation	NSS	12	65
Surgical strike day celebration on campus (slogan writing card making	NSS	2	50

competition)			
Parakram parv day celebration at India Gate	NSS	2	20
Just A Minute short film making competition on mental health	NSS	13	20
Maitreyi college Road safety Workshop	NSS	2	10
Youth Parliament screening	NSS	2	3
National voters Day celebration	NSS	13	65
District Youth Parliament screening	NSS	2	2
Road Safety Workshop	NSS, Delhi Police	7	60
Quiz competition on electoral literacy	NSS	9	35
Video making competition on electoral literacy	NSS	4	30
Jallianwala Bagh memorial event.	NSS, Delhi University	2	15
97th Foundation Day event	NSS	2	5
Yuvashakti Mela Creating electoral literacy.	NSS	13	200
Plantation Drive	NSS	5	50
Save Water Rally	NSS	3	90
Say no to tobacco pledge and movie screening	NSS	3	10
Yoga day celebration	NSS	2	10
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Poshan Maah 2018	Certificate of Appreciation for exceptional performance during "Poshan Maah 2018	Ministry of Women and Child Development , Government of India	334

| Eat Right Awards 20182019 | Certificate of Appreciation under the Professionals category of the Eat Right Awards 2018 2019 | Food Safety and Standards Authority of India on World Food Safety Day 7th June 2019 | 250 |
| Swasth Bharat Yatra | Certificate of Appreciation in recognition of contribution during Swasth Bharat Yatra from 16 October 2018 to 29th January 2019 | Food Safety and Standards Authority of India | 100 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
2 day workshop on Paradigm Shift in Retail	MP Handicrafts and Handloom Development Corporation, Bhopal (11th to 12th April 2019)	2 day workshop on Paradigm Shift in Retail	2	40
Child led Child Protection Campaign	Child Fund India	Child led Child Protection Campaign	4	20
Poshan Abhiyaan	NCEARD, UNICEF	Baithak I	7	20
Poshan Abhiyaan	NCEARD, UNICEF	Inauguration of ROSHNI Centre	7	7
Swachh Bharat Abhyan	Directorate of Education	Motivation and Awareness Campaign	20	250
Poshan Maah	Directorate of Education	Motivation and Awareness Campaign	20	250
Yoga Awareness	Directorate of Education	Motivation and Awareness Campaign	20	250
Enterprenuership Mela	Directorate of Education	Awareness and Skill Development Campaign	20	250
Home Science Exhibitions	Directorate of Education	Awareness and Knowledge Building Campaign	20	250
Science	Directorate of	Awareness and	20	250

Exhibitions and other activities	Education	Knowledge Building Campaign		
Parent Teacher Meeting	Directorate of Education	SchoolParent Community Collaboration	20	250
Motivation and Awareness Campaign (Eat Right Creativity Challenge)	FSSAI	Motivation and Awareness Campaign (Eat Right Creativity Challenge)	20	250
Fitness of athletes	Sports Authority of India	Nutrition and fitness	2	60
Fitness measures for optimal human performance at various environmental conditions	Defence Institute of Physiology and allied sciences	Nutrition and fitness	2	60
Promotion of IYCF practices	Primary Health care, Najafgarh	IYCF practices	2	28
Promotion of hygiene and sanitation practices	Stree Shakti	Mid Day meal	2	28
Provide platform for PwDs to enhance their skills for national competition	National Abilympic Association of India	National Abilympic Vocational skill	3	8
To facilitate the knowledge, skills and ability necessary for diabetes self care	Diabetes self care foundation	Diabetes counselling	2	31
Nutritional and lifestyle management	Sir Ganga Ram Hospital	Visit	2	23
Promoting food safety and sanitation	Canteen, Lady Irwin College	Training program on hygiene and sanitation	1	8
Promotion of IYCF practices	Anganwadi	IYCF practices	1	8
National Education Program	Anganwadi	Nutrition during pregnancy and	1	28

		lactation		
National Education Program	Medical Centre	Nutrition education Programme	1	28
Promotion of Healthy eating habits and lifestyle among pre schoolers	RAK Child Study Centre	Need assessment and intervention	1	6
Promoting health and hygiene	Housekeeping staff of Lady Irwin College	Awareness generation on Balanced diet, healthy eating and hygiene	1	20
Advance Human Nutrition	Defence Institute of Physiology and allied sciences	Advance Human Nutrition	1	20
Promotion of healthy Eating during pregnancy	Primary Health Centre, Najafgarh, Delhi	Nutrition and diet of pregnant women	1	19
Promotion of Complementary feeding and hygiene and sanitation among lactating mothers	Stree Shakti Mid day meal kitchen, Najafgarh, Delhi	Complementary feeding, hygiene and sanitation	1	19
Eat Right India Movement, FSSAI	Nutrition Society of India, FSSAI	Swasth Bharat Yatra	1	30
Poshan Maah	NCEARD, NCEARA, MoHFW, Lady Irwin College, AIIMS, UNICEF	Poshan Maah Activities: T3 camps, health talks	6	20
Eat Right Mela	NCEARD, UNICEF, FSSAI	National Street Food Festival, Eat Right Mela, FSSAI	2	1
Poshan Pakhwada	NCEARD, Lady Irwin College	Rashtriya Poshan Pakhwada, New Delhi	9	20
Volunteers for Indian Women campaign	NCEARD, NCEARA, MoHFW, Lady Irwin College, AIIMS, UNICEF, DMRC, Alive and Thrive	Volunteer 4 Indian Women Campaign	9	50
Volunteers for Indian Women campaign	NCEARD, MoHFW, Lady Irwin College, AIIMS,	Volunteer 4 Indian Women Campaign	9	50

	UNICEF			
Training at district level	NCEARD, UNICEF, MoHFW, Madhya Pradesh State Government, Nutrition International	District level training, Madhya Pradesh (December 78, 2018)	2	35
Training at State level	NCEARD, UNICEF, NIN, Yenepoya Medical College	State level training at, Telangana	2	20
Training at State level	NCEARD, UNICEF	State level training at Ramgarh, Ranchi	2	25
Training at State level	NCEARD, UNICEF, Patna Medical College	State Level Training at Patna, Bihar	3	25
Health promotion	Asha Kiran special school, Ministry of social justice	Special Olympics	1	35
College annual activity	Department of Development Communication Extension	Yuva Shakti Mela (YSM)	13	200
College annual activity	Department of Development Communication Extension	Each One Enable One	10	150
C4MH NGO Meet	Department of Development Communication Extension in association with Richmond Fellowship Society	C4MH NGO Meet	13	300
C4MH Training of NGOs on Mental Health	Department of Development Communication Extension in association with Richmond Fellowship Society	C4MH Training of NGOs on Mental Health	5	100
Webcast of The EAT Lancet Commission Report release	FSSAI	Webcast of The EAT Lancet Commission Report release	1	50
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Quiz and Street play on Eating Right	Food tech students 25-30	NSI and FSSAI	1
Counselling and quiz on eating safe and nutritious food	Students of PGDDPHN and Msc (P) - 30	NASVI and FSSAI	3
Pilot testing of Maternal Nutrition Package	Pregnant women	UNICEF	180
Volunteer 4 Indian Women Campaign	Pregnant women	UNICEF and Alive and Thrive	15
Volunteer 4 Indian Women Campaign	Pregnant women	UNICEF	1
C4MH Campaign	400 students, teachers & experts	Rahat, RFS	2
MSU Twinning Program	12 (Students and Teachers)	Michigan State University (MSU)	42
Humboldt State University Twinning Program	21 (Students and Teachers)	Humboldt State University (HSU)	42
FoSTaC Advanced catering training	Food handlers involved in food business, students and food professionals	FSSAI	1
Training	National Abilympic Vocational Skill participants	National Abilympic Association of India	3
FoSTaC basic catering training	MSc students of various colleges, BSc III year Pass (Home Based Catering) (25 students)	FSSAI	1
National Nutrition Week celebrations	Students of PGDDPHN and Msc (P) and Msc. Final (Inter college activity with approximately 200 students)	Earth spired (Mrida Greens and Dev Pvt Ltd)	1
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship	B .Ed Student Summer Internship	ASHA, SPYM and others(Govt Private) (Details mentioned in excel sheet)	28/05/2019	19/07/2019	74 students
Internship	DDPHN Students Internships	Hospitals (Details mentioned in excel sheet)	29/05/2019	29/08/2019	30 students
Internship	M.Sc Food Nutrition Student Summer Internship	Hospitals, Public Pvt Organizations (Details mentioned in excel sheet)	29/05/2019	19/07/2019	18 students
Internship	M.Sc Fabric Apparel Science Student Summer Internship	Studios, Garment Industry (Details mentioned in excel sheet)	29/05/2019	19/07/2019	20 students
Internship	M.Sc Human Development Childhood studies Student Summer Internship	Schools, Child Counseling Centres, Mobile Creches etc(Details mentioned in excel sheet)	29/05/2019	19/07/2019	24 students
Internship	M.Sc Development Communication Extension Student Summer Internship	NGOs, Pvt Organizations (Details mentioned in excel sheet)	29/05/2019	19/07/2019	16 students
Internship	M.Sc Resource Management Student Summer Internship Design Application	Private Organizations (Details mentioned in excel sheet)	29/05/2019	19/07/2019	18 students
Internship	B.Sc Food Technology Student Internship	Food Technolgy Organizations (Details mentioned in excel sheet)	29/05/2019	19/07/2019	76 students
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Michigan State University	24/03/2019	Student Twinning and Research	12
Humboldt State University	25/05/2018	Student Twinning and Research	20
International Institute of Population Studies	25/10/2018	Evaluation, research, monitoring, capsular training programmes, data analysis	10
Institute of Economic Growth	24/06/2019	Evaluation, research, monitoring, capsular training programmes, data analysis	10
Ministry of Rural Development (MoRD), Goa and Lady Irwin College, University of Delhi .	24/06/2019	FNHW under DAYNRLM and convergence action under POSHAN Abhiyaan	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20.62	20.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Fully	10	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	358	449305	246	298413	604	747718
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Dr. Sushma Goel	H02DI04 Preliminary Steps in Design Development	NIOS	26/10/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	552	3	1	1	3	15	34	100	0
Added	58	0	0	0	0	5	53	70	0
Total	610	3	1	1	3	20	87	170	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NCEARD	http://www.nceardladyirwin.in/
NCEARD	https://twitter.com/LadyIrwinNceard?s=08
NCEARD	https://www.facebook.com/NceardLadyIrwin/
NCEARD	https://www.youtube.com/channel/UCT3Y30TCKRqo5W4C5RzDPHA
ROSHNI	http://roshni-cwcsa.in/
ROSHNI	https://www.youtube.com/channel/UCHpqo0V4WKcEC4WlH2gMdRg
ROSHNI	https://twitter.com/Roshni_CWCSAInd/
ROSHNI	https://www.instagram.com/roshni_cwcsa/?hl=en
ROSHNI	https://www.facebook.com/RoshniCWCSA/
Department of Resource Management and Design Application	https://www.facebook.com/groups/2010631382543166/
Department of Human Development and Childhood Studies	m.schdcs2020@gmail.com
Department of Food and Nutrition	https://instagram.com/foodtech_ladyirwincollege?igshid=16xxho0qymfvq

Department of Food and Nutrition	https://drive.google.com/drive/folders/0ByWdViKJ4aGWfmwtb1F1U2M4ZWdkVWRHaUM2S1JUQW5JbEVsaIJYRnUwZS1ocXhRZDBEaG8?authuser=0
Department of Food and Nutrition	https://drive.google.com/drive/folders/0ByWdViKJ4aGWfl9BVIZvX3JMTGZ0YI3QjliZm9VZ3FYLTk2X1diUkxnNXV4MHFFVWVUaGs?authuser=0
Environmental Studies	https://classroom.google.com/u/0/c/MjcxNDE0NTgyMjVa
Environmental Studies	https://classroom.google.com/u/0/c/NDI3NDA1MzYzOTla

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
182.74	182.74	78.85	78.85

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Staff Council committees have been constituted for maintenance of infrastructure facilities equipment 1.Building and Maintenance Committee 2.Purchase Committee 3.Garden Committee 4. Library Advisory Committee 5.Computer Resource Centre Committee Building and Maintenance Committee The Building and Maintenance Committee is constituted by the staff council and approved by the Governing Body of the college. Its responsible for adding new academic infrastructure as well as maintenance of facilities in the college as per the needs of the departments/college. It includes civil, electric and plumbing works in the college such as whitewashing, constructing / renovating buildings and other repair works. Purchase Committee The equipment, instruments and other items used in the laboratories are approved by the purchase committee to ensure optimal utilization of funds allocated to respective departments each academic year. After approval of purchase committee, items can be purchased via GEM portal. Garden Committee It comprises of one convener, a faculty member from botany / horticulture background and atleast two resident teachers from the campus. The College has a team of efficient and experienced gardeners for maintaining the lawns and flora in the campus on a regular basis. Plantation of seasonal trees, vegetables and flowering plants is carried in the college regularly. The trees are pruned after due permission from Government under supervision of a qualified staff. Library Advisory Committee It includes all heads of departments, teacher representatives and two representatives of staff council. Most concerning purchase, especially on change of syllabus and recommended readings, hindi publications, issue and upgradation of library facilities are decided in this committee. Computer Resource Centre Committee There is a coordinator, who along with senior technical assistant, computer and two computer assistants for the computer centre monitor use and maintenance of computer in two central labs and departments in college. There is a website coordinator to manage and look into information sharing and uploading on college website. CRC provides centralized computer assistance for exams, admissions, revision of syllabus etc.

http://ladyirwin.edu.in/Facilities.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Individual/Organisation/Instritution LIC Faculty Royalty Fund LIC Society Fund Student Aid Fund	87	307740
Financial Support from Other Sources			
a) National	PFNDAI, World Brotherhood, CII, Post Matric Scholarship for OBC Students AICTE/PMSSS	19	659000
b)International	HSU, MSU, UNICEF fellowship	14	330000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Story telling	12/09/2018	30	Ms. Nupur Awasthi
Use of worksheet method and working with young children	28/09/2018	40	Ms. Sarita Prabhat
Self defence workshop	30/10/2018	22	Delhi Police
Child rights and gender empowerment: The issues children face	31/10/2018	120	Ms. Heenu Singh
Curriculum adaptation and inclusive education	02/11/2018	21	Ms. Deepshikha Sharma
Inclusion and curriculum adaptation	13/11/2018	21	Ms. Anureet Kaur
Testing of psychological tests	02/11/2018	22	Dr. Harpreet Mehar
Counseling of parents of children with special needs and early intervention	19/11/2018	21	Ms. Abha Ranjan
Theatre in	17/01/2019	22	Dr. Asha Singh

Education			
Art based therapy	08/02/2019	21	Ms. Geetika
Unuttered	13/02/2019	43	Mr. Saurabh Sarkar
What's my tag: Self image of women	22/02/2019	60	Forum theatre presentation
Deaf like me: My journey as a deaf person	22/02/2019	40	Dr.Bridget Carty
Working in NGO and its experience	06/03/2019	20	Ms. Vasudha Kapoor
Self development and well being	08/03/2019	20	Dr. Asha Singh
Challenges as a special educator, Planning activities for children with special needs	28/02/2019	25	Ms. Chandeshwari (RAK)
Family therapy	27/04/2019	22	Ms. Reena Nath and Dr.Indu Kaura
Psychodrama Therapy	26/04/2019	22	Vedadrama By Rashmi Dutt
Understanding ethnography	06/03/2019	60	Kumud Ranjan, JNU
ICT skill training to PWD candidates of 30 hours for 3 days Word processing Data processing Computer programming Photography Web designing Poster designing	08/10/2019	28	NAAI, Sarthak Education Trust, College Faculty, Lady Irwin College
Workshop on Etiquettes with the Focus on Dining etiquette and Workplace etiquette	02/11/2018	23	OPOIE Mr.S.K Simgh(Senior mentor) Mr.Piyush
Wardrobe Organisation and Management	22/02/2019	42	Ms. Neha Suradkar, Stylist
Workshop on Etiquettes	03/03/2019	24	OPOIE Mr. S.K Singh
Yoga and Meditation	26/04/2019	22	Ms. Rashmi Dutt
Yoga	21/06/2019	120	Special Police Unit for Women Children, Delhi Police
Bridge Courses: Nutritional Biochemistry	08/08/2018	33	Department of Food Technology

Remedial Coaching: Capacity Building in English communication	08/01/2019	37	English faculty of college

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Subject Counselling	0	720	0	0
2018	Career counselling for careers in Hospital management by IIHMR on 27th September 2018	0	50	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
None	0	0	Hospital/Schools etc	95	95

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	242	B.Sc. (Honours Programme), M.Sc.	Home Science	Given in Excel sheet attached	Given in Excel sheet attached

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	38

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Various	National	15	35	Given in excel	Given in excel

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Association is actively involved in the admission of the new batch of students into the UG programme. The association assists the college UG admission committee. They are also involved with the orientation programme for the new batch of incoming students where the student activities and various societies are introduced to the freshers. The freshers talent contest is held by the different societies of the association to identify the talented newcomers and enroll them in various societies. The student council also actively partakes in all the functions of the college like the Independence day, teachers' day celebrations, Founders day and Gandhi Jayanti. There are 13 societies which take care of the cultural activities while the central union has members who offer logistic support and ensure that the student activities are carried out smoothly. The association also has its members in the canteen committee of the college to ensure that quality food is served there and any complaints regarding the same from the students are addressed. The student leaders are on the anti ragging committee with their names and phone numbers prominently displayed in posters alongside the faculty these posters are put up at prominent spots within the college. The Internal Complaints Committee (ICC) for sexual harassment had 3 student representatives undergraduate, postgraduate and a research scholar to address student grievances.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Lady Irwin College Alumni Association (LICAA) is an integral continuation of the relationship of the students with their alma mater. LICAA is an active body with many alumnae as its members. It has a very active calendar of activities through which it connects not only with the college activities but also brings under its fold the alumni for various projects and events. It also organizes various educational and entertainment programmes. Postgraduate

chapters provide professional linkages. All former faculty members and Alumni are invited on all formal functions of the college. An alumni meet is organised every year. An annual event is the welcome party organized by LICAA for induction of the outgoing batch into the association. Every year LICAA confers upon one of its illustrious alumna, the Distinguished Alumna Award. The 25th batch and 50th batch is felicitated in the welcome party. The association also participates in the college festival and invites alumnae to showcase their expertise and products. The college conducts meetings with its Alumni Association (LICAA) which provides a platform to the former students to provide suggestions with respect to the functioning and infrastructure. Alumni meets are also held by various departments where the former students share their industry experiences with the students which enable them to gear up with the competitive world. The college utilises the intellectual inputs of its alumni working in the academic or professional fields and former faculty to enrich the curriculum and enhance the quality of curriculum implementation by organising Task Force meets at the department level. They are invited for special lectures, as examiners for various practicals and evaluations of projects, as invited speakers during the orientation programme, seminars, chairpersons in panel discussion, mentors for innovation projects for the PG students of the departments. Students are placed as interns in their NGO, industry, schools, projects etc.Each department also has a facebook page connecting their alumni.

5.4.2 – No. of enrolled Alumni:

661

5.4.3 – Alumni contribution during the year (in Rupees) :

577000

5.4.4 – Meetings/activities organized by Alumni Association :

12

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Time Table Committee is created in the staff council of the academic year. They meet in May and October for two semesters. The committee plans and looks into the issues related to time tables for students of B.Sc Home Science Honours and Pass and B.Tech in Food Technology, and space allocation for theory and practical classes. The composition of the committee is a senior teacher as Convenor and 5 other teachers one from each department of the college. Time tables of each semester created one month in advance, in May 2018 and December 2018 and are uploaded on website. Meetings were held regarding courses coming up in the semester, new courses, requirements of particular courses, venue availability and issues of time table in previous semesters. Each time the time table committee met formally a quorum of 4 members was adhered to. The comprehensive UG timetable was uploaded on the college website, sent to University and displayed on teacher and student notice boards. The PG time tables are decentralized, are made after UG timetables. Grievances and queries were addressed on immediate basis. The committee was available throughout the semesters to resolve time table issues faced by students and faculty. The College Section Committee: We offers bouquet of Discipline specific electives,Skill enhancement courses and Generic Electives. To efficiently counsel and allocate these various papers where students participate and take their options. section committee which comprises of one faculty member from each of the five departments and the sixth member is the

convener of the section committee whose is the overall incharge of the committee. The section committee has the formidable task of allocating Discipline Specific Electives(DSE), generic electives, and skill enhancement courses. The committee has in the past one year streamlined processes of counselling and optioning of elective papers by UG students. Notices are prominently displayed as well as sent on mICT, mgroups of students to inform them about the dates and venues for counseling and optioning. On the specified day the sections committee along with representatives from the departments offering the various papers provides an overview of the courses being offered and how the students will benefit by opting for the different papers. After which the students are asked to sign the optioning sheets indicating the choice they have made. Simultaneously the data is also fed into the computer. The whole process for each group now takes less than an hour as opposed to the past when computer entries were made later from the hard copies. For DSE papers a merit list has to be prepared based on the GPAs of the first three semesters. Additional faculty from each department was asked to facilitate the process this year so that both the pass and honours optioning could happen simultaneously. Last year the process was done over two days whereas this year the sections committee was able to complete the entire process in less than 3 hours allocating the DSEs for about 350 students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	There is an internal assessment which consists of two assignments (10 marks each). Internal assessment marks are entered in the INDOCON software before entering the internal assessment marks on the University of Delhi portal. The list is displayed on the notice board for at least three weeks prior to posting the marks on University of Delhi portal. Any redressal regarding correction is addressed (in consultation with concerned subject faculty member). After the marks are entered on University of Delhi portal, final assessment on submission of internal assessment is again ratified by the student for which they are requested to sign against their internal assessment for respective subjects in that semester.
Research and Development	We have a very vibrant research atmosphere. There is a duly constituted Institutional Ethics Committee (IEC) with 8 external experts (from the fields of medicine, law, social science, ethics, philosophy, and lay persons) and 7 faculty members that meets to accord approval for research 56 times in a year. Before projects go

		through IEC, subject specific Technical Review Board critiques every proposal. All M.Sc dissertations (about 125), Ph.D. (about 15), and faculty research projects (5 to 6) go through ethics clearance. The fieldwork only begins after critical review and suggestions by the committee. Faculty Enrichment programs on research and ethics are regularly held to apprise members of latest developments in the field.
	Library, ICT and Physical Infrastructure / Instrumentation	To keep pace with modern technology and to automate the operations, library has Library Management Software i.e. Libsys 10 on RHEL (Red Hat Enterprise Linux) Operating System which is upgraded from time to time. Last Upgradation was done in June 2019. To enhance their professional skills, library staff is deputed to attend computer training programmes organized by DULS. This provides hands on training for library operations in computerized environment. Library staff is also encouraged to participate in relevant conferences/workshops/seminars. To empower its users and to facilitate connectivity with literature published and electronically available in the field of Home Science and allied areas, library continues to provide access to various electronic databases via DULS.
	Curriculum Development	Lady Irwin College, as an institution for higher learning, aims at preparing the students for the society at large. Over the past one year, the UG and PG curricula were revised as per the LOCF CBCS guidelines wherein, each programme vividly elaborates its nature and spells out the outcomes that are to be accomplished by studying the courses. The LOCF approach is envisioned to provide a focused, outcomebased syllabus with an agenda to structure the teachinglearning experiences in a more studentcentric manner. Spanned over a period of almost six months the process of revision went through step by step approvals by various stakeholders wherein feedback from experts, alumna, potential employers and exstudents were also obtained. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. The revised programmes will prepare the students for both,

		academia and employability and international progression. The syllabus is at par the best universities in the world.
	Teaching and Learning	Effective teaching requires creativity and innovation. Consequently, faculty is constantly engaged in reinventing teaching practices, using digital platforms like Google classroom for sharing study material, assignments with students.Teaching learning activities strive to promote active participation of students stimulating them to think and reflect instead of breeding passive learners. Innovative approaches like Twinning Program, pairing Lady Irwin students with. American students for working in rural communities, encouraged crosscultural exchange inculcating diverse approaches to problem solving. Infusing real world experiences, through workshops, field trips, extension activities form an integral part of teaching learning pedagogy.
	Human Resource Management	Every year, call for interviews are announced on the website for the Adhoc positions. Interviews are held and required faulty is hired. Orientation of the new faculty members is conducted in Staff Council and in respective departments. Every year several events are organised in the college, students, faculty along with nonteaching staff works in committees for smooth administration of these programs. Placement Cell for UG Students organises Job fair. In 2019, a total of 25 organizations participated in the job fair and 111 students appeared. Separate Grievance Committees are set up in college for staff as well as students. Every year on 1 January, the Director of the institute holds meeting with Laboratory staff to apprise changes in syllabi, job requirements, changing rules and discuss their concerns. Also meeting with the office staff is also held for the same. Retirement ceremony is organised for every faculty and nonteaching staff to recognise and appreciate their contributions in institute.
	Admission of Students	Admission Committee is constituted to oversee the entire admission process. Central Admission Committee is headed by the Director, other members are two

	senior and one junior faculty member, At least one of the faculty members belongs to SC/ST/Category so as to ensure social justice and for caste verification of students. One faculty member for PWD verification is included and from this year Nodal Officer of EWS also included in the Committee. Some of the steps undertaken to improve quality of admission were: • Extensive training of both faculty members involved in the admission was taken up to make everyone aware of the new admission norms, eligibility criterion for admission in various courses, method of calculating the percentage of candidates etc. • Further student volunteers from PG programs, Ph.D. scholars and students who are part of the student union were roped in and also trained to facilitate and to assist the faculty • For convenience of parents and students multiple signage were put up in the college arrangements were made at the admission venue, conducted in two large halls with waiting areas and place for students to sit and fill forms with the assistance of volunteers, arrangements were also made for parents accompanying their ward for sitting. • Computer and internet facilities, printing and photocopy facilities etc. were all made available • Laptops are provided in the admission hall to the volunteers also to verify the 12th marksheets of the students and also to verify the candidature on the Delhi University admission portal.
Industry Interaction / Collaboration	We have placement cell in place. Job fair was organized on 2nd March, 2019. Nearly 25 organizations participated in the job fair, offering varying job profiles in the areas of nutrition, management, HR, fabric and apparel sciences, customer relationship management etc. The fair witnessed more than 300 walkins by youth from varied educational qualifications based on company profiles and positions. More than hundred registered and appeared for multiple positions. In addition to this, all PG departments have mandatory internships for students. It provides industry exposure to the students. Time to time, special lectures are organised where speakers from industry are invited. Apart from that, some students carry out their master's research work

where we promote advisors from industry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Real soft management attendance system software used by the institute to have biometric attendance of nonteaching staff.
Finance and Accounts	The institute uses the software Telly ERP – 9, the advance version for accounting and finances such as salaries, funds, all kind of payments, banking reconciliation etc.
Examination	Online attendance portal Indocon uses by college to upload monthly attendance. This software college uses to feed the assignment / class test marks consolidated report uploaded manually on university portal. Delhi university provide softcopy of result every year via mail.
Planning and Development	CBCS syllabus is approved by AC/EC and is available on DU and college website
Student Admission and Support	All student admission are through Delhi University of Delhi Admission Portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Priti Joshi	Collaboration to improve literacy: making learning sustainable in schools. Paper presented at The Association for Teacher Education in Europe (ATEE) 42nd Annual Conference.	Association for teacher education for Europe.	133876
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

Year	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Faculty development programme on data analytics		03/04/2019	05/04/2019	50	0
2019	Faculty development programme on e content: Making of a MOOC		02/05/2019	04/05/2019	50	0
2018	Training on purchasing from GEM portal	Training on purchasing from GEM portal	27/11/2018	27/11/2018	1	2
2019	NA	Training on TALLY software	14/03/2019	14/03/2019	0	4
2019	NA	Training on Ethics and soft skills	13/06/2019	13/06/2019	0	4
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Energy Efficiency Label for Residential Buildings, organized by Bureau of Energy Efficiency (BEE), New Delhi	1	15/05/2019	15/05/2019	1
Faculty Development programme on office Automation, Documentation for NAAC	1	04/01/2019	06/01/2019	3

Effective Communication organised by Sri Guru Nanak Dev Khalsa College, University of Delhi				
SouthSouth Knowledge Exchange Program in Energy Efficiency, organized by the World Bank and Energy Efficiency Services LimitedIndia in Collaboration with Korea Energy Agency and Bureau of Energy Efficiency India, New Delhi	1	11/06/2019	15/06/2019	5
Workshop on Specific Learning Disability conducted by Orkids Foundation and UNESCO MGIEP , at New Delhi	1	05/10/2018	05/10/2018	1
International Conference on 'Transforming Education for Humanity' organized by UNESCO MGIEP, at Vizag Andhra Pradesh	1	15/10/2018	17/11/2018	3
National Symposium on 'Transformation in Education', held at Central Institute of Education, University of Delhi.	1	12/03/2019	13/03/2019	2
"Innovating	1	17/06/2019	17/06/2019	1

PublicPrivate Pathways to End Marine Plastic in India", hosted by Ocean Conservancy and Accenture Development Partnerships (ADP),in association with Federation of Indian Chamber of Commerce and Industries, New Delhi				
Refresher Course from HRDC JAMIA MILLIA ISLAMIA on HUMAN RIGHTS/SOCIAL INCLUSION (INTE RDISCIPLINARY)	1	27/08/2018	17/09/2018	22
Refresher course from HRDC JAWAHARLAL NEHRU UNIVERSITY ON TEACHER EDUCATION (DISCIPLINARY)	1	12/11/2018	07/12/2018	26
Faculty development programme on Shifted Goalposts in new NAAC: A Challenge for todays IQAC organized by Sri Guru Nanak Dev Khalsa College, University of Delhi	3	10/09/2018	10/09/2018	1
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
44	103	123	123

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the University of Delhi norms the following facilities are available to all permanent teaching staff. Medical Reimbursement, can avail health benefits and direct hospital payment facility and all provisions approved by University of Delhi/UGC. Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 are covered under New Pension Scheme. GPF, gratuity and leave encashment are availed by retiring faculty as per University norms. Leave to teaching staff are given as per the guidelines of the University of Delhi and UGC. House building loans facility is also available as per DU guidelines. The college has provision for admissions of eligible wards of employees. Crèche, day care and nursery school within the college premises is available for all employees. We are the only college in University of Delhi extending this facility for last several decades. PF loans are sanctioned as per GOI rules. LTC/hometown is availed as per GOI rules. Residential Quarters are provided on campus for teaching staff.	As per the University of Delhi norms the following facilities are available to all permanent non teaching staff. Medical Reimbursement, can avail health benefits and direct hospital payment facility and all provisions approved by University of Delhi/UGC. Non teaching appointments prior to 2004 are eligible for pension benefits on retirement. Appointments after 2004 are covered under New Pension Scheme. GPF, gratuity and leave encashment are availed by retiring staff as per University norms. Leave to nonteaching staff are given as per the guidelines of the University of Delhi and UGC. The college has provision for admissions of eligible wards of employees. Crèche, day care and nursery school within the college premises is available for all employees. We are the only college in University of Delhi extending this facility for last several decades. Staff benefit fund/Avtaar Singh Bedi fund for Group C and D staff under which they can take loan and which is availed hundred percent. PF loans are sanctioned as per GOI rules. LTC/hometown is availed as per GOI rules. Residential Quarters are provided on campus for nonteaching staff.	Anti ragging cell, Grievance committee, Internal complaint committee, Placement cell,mentorship committee, Medical room, Student union, women development cell, equal opportunity cell, scholarships and awards and hostel facility, Orientation programme, Workshops/Seminars (Academic, Co curricular, Sports day and cultural festival are some of the welfare programme are provided to the students. Foreign university recommendations and Indian University Credentials.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Lady Irwin College conducted internal and external audits of its accounts. Audits for the financial year 2018 to 2019 has been audited through the yearly internal audits and final reports of external audits have been received. CAG

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1. S.Guru Krishan Subramaniam and Dr. Suvira	525000	Facility for the disabled and College gate board
[View File](#)		

6.4.3 – Total corpus fund generated

1031419.34

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Director and Staff Council Committee
Administrative			Yes	Director and Administrative Officer

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation Day The orientation programme marked a new beginning and a foundation of Lady Irwin experience for the academic session 201819. It was organised on 19th July 2018 to welcome the first year students to the vibrant learning community of Lady Irwin. It's a unique opportunity to address the students and their parents giving an overview of the complete realm of college life, from academics to social activities. It was a two day event on the theme 'UDAAN' symbolising 'the flight' the flight to pinnacles of glory, success, pride, joy, empowerment and independence wherein the students are the principal anchor. The students along with their parents got a glimpse of college history, achievements and facilities. They were also introduced to the various cocurricular societies of college. Students enthusiastically enrolled for fresher's talent contest. The orientation program concluded with a college tour for the first year students to familiarise them with academic block, library, cafeteria, sports arena, open air auditorium etc. 2. Founder's Day The parents are also invited on founders' day, college celebrated its 86th founder's day on March 5, 2019 with the chief guest Ms Padma Angmo Director , Election Commission of India and Guest of Honour was Dr Meenakshi Gopinath, former principal, Lady Shri Ram College, Delhi University. The college report is distributed. The parents take keen interest in merit and awards. 3. EOC (Equal Opportunity Cell) It is a constant endeavour of the institution to give the students with special needs an inclusive environment. Equal Opportunity cell works constantly to make the campus friendly for all. Students with special needs are being assisted during teaching learning sessions in terms of resources and accommodated aids and material as per their unique requirements. With the constant support of Director, Examination Committee and active participation of EOC Members all the essential requirements (Extra time, individual room, scribes) were adequately met during practical and theory examinations. The responsibilities by the scribes were very well assimilated.

Identification badges were issued to the students with disability indicating the requisite special needs of the student for the examination which they had to show to the examiner on duty during examination. Identification badges were also issued to the scribes indicating that they had been appointed as a scribe. As per individual requirements of students with disabilities, modifications were made in exams. The parents participate in EOC interface. They give specific suggestions for their ward. They also encourage donors for improving EOC facilities.

6.5.3 – Development programmes for support staff (at least three)

1. Health Talk for Support Staff, Lady Irwin College As part of this initiative, several activities were undertaken Test, Talk and Treat (T3) Camp, POSHAN Pakhwada and POSHAN Maah A. Test, Talk and Treat (T3) Camp In month of September2018 during POSHAN Maah, NCEARD (National Centre of Excellence and Advanced Research on Diets) conducted T3 camp at Lady Irwin College, New Delhi in collaboration with National Centre of Excellence on Anaemia (NCEARA), All India Institute of Medical Sciences, New Delhi. The participants included students, Ph. D scholars, faculties of different departments, nonteaching staff and supports staff of the college. During the camp, all the participants got their haemoglobin levels tested and received need based counselling from the DDPHN students of the college. DDPHN students were trained prior to the camp by NCEARD team on using the counselling material for the camp. During the campaign nutrition counselling focusing on balanced diet, diet diversity, inclusion of iron and vitamin C rich foods and personal hygiene was provided. B. POSHAN Pakhwada On March 14, 2019, students of III year B.Sc. Home Sc. (Honours), Lady Irwin College, University of Delhi along with the faculty incharge – Dr. Swati Jain conducted a health talk for the support staff of Lady Irwin College as a part of POSHAN Pakhwada. About 20 support staff members participated in the talk. Many activities were conducted during the talk, which included: Introduction to National Nutrition Mission and Poshan Pakhwada through a video presentation , Beneficiaries taking Poshan Pledge , Jingles on Health and Nutrition ,Awareness generation on Balanced diet, Rich sources of macro and micronutrients, Healthy eating habits through a Power point presentation and Thali models for Indian women. 2. Aerobins Lady Irwin College in collaboration with IPCA has taken initiative to install Aerobins in the campus to upgrade the procedure of Solid Waste Management. This project was managed by students of MSc. Previous (RMDA), under the guidance of Dr. Puja Gupta, RMDA Dept as part of their curriculum (Project Management). Two Aerobins were installed on 28April2019 near hostel Mess. A session was conducted with students and chase staff of the college where a representative from IPCA explained the method of using Aerobins. 3. Yoga Day The international yoga day was celebrated under the supervision of Ms Richa Malhotra, Sports Incharge, Dr. Richa Mehta and Dr Priti Rishi Lal, Convenor Sports Committee. The programme was held on 2021st June 2019 under the expert guidance of one of our Laboratory Attendant Ms. Sudesh Kumari, who has done a Diploma course in Yoga from Bharatiya Vidya Bhavan. Entire nonteaching staff of the college and their families and students volunteers participated in this programme. Certificate of appreciation was given to each. 4. Office staff was trained on TALLY for accounting 5. Housekeeping staff trained on good hygiene practices.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NCEARD The National Centre of Excellence and Advanced Research on Diets (NCEARD) established in 2018 in the Department of Food and Nutrition at Lady Irwin College, New Delhi with start up support from UNICEF. It is a technical assistance resource centre to the Ministry of Health and Family Welfare (MoHFW), Government of India on research and policy formulation for women's nutrition. The centre is the designated lead for development and testing of guidelines on strengthening maternal nutrition services at antenatal care at

facility and community level guiding consensus driven policy needs on maternal nutrition act as an apex laboratory for development and standardisation of local food products design and conduct capsular training programmes and undertake research and nutrition awareness activities. 2. ROSHNI It is a Centre of Women Collectives Led Social Action at Lady Irwin College (Supported by UNICEF, India). It was set up to technically support the Deendayal Antyodaya Yojana National Rural Livelihoods Mission (DAYNRLM), Ministry of Rural Development, Government of India, on layering maternal and child nutrition interventions on the NRLM community platforms in line with their convergent action plan under 'Poshan Abhiyan'. The "Centre" supports scaleup based on lessons from available models such as 'Swabhimaan', for implementing the convergent action plan including creating a pool of master trainers for rolling out the plan creating and making accessible a knowledge repository on women's collectives lead social development tools, IEC and other resources undertaking research on key issues on Social and Behaviour Change Communication and policy advocacy for evidence based high impact implementation strategies for scaling up the convergent action plan. The Centre functions in close collaboration with DAYNRLM, UNICEF and area experts or agencies for meeting its objectives. 3. Spoke centre: There is an inclusion of Lady Irwin College, Delhi as the new Spoke Institute in Cluster Innovation Centre, University of Delhi (CICDU).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty development programme on data analytics	03/04/2019	03/04/2019	05/04/2019	50
2019	Faculty development programme on E content: making of a MOOC	02/05/2019	02/05/2019	04/05/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
M.Sc. dissertation on "Role and	21/07/2018	30/05/2019	55	0

perceptions about information and communication technologies in Self Help Group (SHG) activities: A study of women SHGs in Jodhpur district Rajasthan"				
M.Sc. dissertation on "Empowering women through collectives: An exploratory study in Dungarpur and Pali districts of Rajasthan"	21/07/2018	30/05/2019	100	0
M.Sc. dissertation on "SHG led initiatives about Water and Sanitation: A study of women SHG group in Jodhpur District of Rajasthan"	21/07/2018	30/05/2019	102	0
Workshop on "What's my tag: Selfimage of women"	22/02/2019	22/02/2019	60	0
Workshop on "Self-defence" by Delhi Police	30/10/2018	30/10/2018	22	0
M.Sc. dissertation on "Concept of gender in preschoolers in Mizoram"	21/07/2018	30/05/2019	24	20
M.Sc. dissertation on "Women in employment: An exploration of their challenges and negotiations"	21/07/2018	30/05/2019	44	0
M.Sc.	21/07/2018	30/05/2019	30	0

dissertation on "Exploring the lived experiences of transgender individuals"				
M.Sc. dissertation on "Women`s fitness wear consumer buying behaviors"	21/07/2018	30/05/2019	100	0
Five days training program on "Gender Issues by Breakthrough"	01/08/2018	05/08/2018	37	0
Lecture by Prof Arvind Singhal on 'Why India needs serials like Main Kuch Bhi Kar Sakte Hoon'	08/01/2019	08/01/2019	120	0
Screening of film "He named me Malala" by Film Club - Pratibimb on Women's day celebration	08/03/2019	08/03/2019	110	0
Strengthening gender in the Swabhimaan programme	18/03/2019	19/03/2019	75	0
Self defence workshop for B.Ed. students by police academy	17/09/2018	24/09/2018	88	0
ROSHNI Baithak	18/03/2019	19/03/2019	45	30
The Entrepreneurship & Skill development, eco-friendly Diwali exhibition cum sale	02/11/2018	02/11/2018	88	0
M.Sc. dissertation on "A Study on clothing selection	21/07/2018	30/05/2019	160	0

practices of Delhi women based on image association with body shape and colour"				
M.Sc. dissertation on "Planning families: Perceptions of young married Muslim women of Delhi"	21/07/2018	30/05/2019	60	0
M.Sc. dissertation on "Participation of women in agriculture; A study in Jhajjar district of Haryana"	21/07/2018	30/05/2019	30	0
M.Sc. dissertation on "Safe motherhood services at delivery hut: A study of stakeholders' perceptions in Haryana"	21/07/2018	30/05/2019	60	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar PV system of 146KW capacity which is expected to offset about 64 percent of Annual energy consumption is in process

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	47
Physical facilities	Yes	1500
Provision for lift	Yes	1500
Ramp/Rails	Yes	1500
Braille Software/facilities	Yes	0
Rest Rooms	Yes	16
Scribes for examination	Yes	2
Special skill development for differently abled	Yes	1

	students						

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	1	29/09/2018	3	Training for disabled at Lady Irwin College	Training provided for persons with disabilities in collaboration with Sarthak Educational Trust for skills like ICT, Word processing, Data processing, Computer programming, Photography, Web designing, Poster designing, Crafts, Embroidery, Waste reu	57
2018	6	1	14/09/2018	1	Visit to Mudmee:An exhibition at National Museum	Learning beyond classrooms. To explore and see various tie dye techniques of Thailand.	77
2018	6	1	04/10/2018	1	Visit to Department of Textile T	Practical learning and exposure	36

					echnology, IIT Delhi	to spinning, weaving, dyeing and textile processing	
2018	6	1	09/10/2018	1	Visit to Knitwear Design Dept. NIFT Delhi	Practical learning and exposure to Knitting technology.	13
2018	6	1	05/11/2018	1	Visit to Mall of India, Noida	Learning beyond classrooms. To explore and study the trend	18
2018	6	1	15/12/2018	1	Visit to Yash Prints Pvt.Ltd, Faridabad	Practical learning and exposure to textile processing unit	18
2018	6	1	07/08/2018	1	Celebration of Handloom Day	Building awareness about Indian handlooms amongst youth	30
2019	6	7	12/02/2019	1	Attended Khadi Goes Global a Conclave, organised at Handicraft Handloom Museum of India (Crafts Museum), Pragati Maidan	Experience the use of khadi and other handlooms by various designers of India	55
2019	6	7	29/03/2019	1	Visit to Mall of India	Learning beyond classrooms. To	24

						explore and study the trend	
2019	6	7	01/02/2019	2	Asian conference on Air quality	Learning beyond classrooms about air quality	13
2019	6	7	15/05/2019	1	Workshop on energy efficiency label for residential buildings at Hyatt Regency, Delhi	Learning beyond classrooms regarding energy efficiency labels for residential buildings	3
2019	6	7	13/02/2019	1	Competitions held for Innovation Day at Lady Irwin College	Design competitions held for following categories:· Innovative Ideas for Inclusive design,Innovative Ideas for Sustainability in design,Innovative Poster ideas for rehabilitation of Drug Victims	120
2019	6	7	21/01/2019	1	Visit to Community Radio Station at Jamia Milia Islamia	To understand the functioning of community radio	19
2019	6	7	12/03/2019	28	Children advocating for their rights through arts: A childled	Empowering and educating children through arts to promote Child	24

					protection initiative under KhiltaBachpan campaign	rights and Protection	
2019	6	7	15/01/2019	15	Visit to Mobile Creches Organisation	Orientation of students to the daycare facilities for children of migrant construction workers	25
2019	6	7	25/05/2019	52	Student Community Internship of Department of Education	Students were placed in 6 NGOs (All India Women Conference, Adharshila, Asha, Happy Street Dog Foundation, SPYM, AADI) and they have contributed towards different concerns like gender, health and environment	74
2019	6	7	12/03/2019	1	Yuva Shakti Mela	Contemporary development concerns health, environment, gender and civic issues	164
2019	6	7	19/01/201	1	Contact	Engaging	110

				9		Program Each One Enable One	with the learners
2019	6	7	01/03/2019	3	Pottery Workshop at Kiran Nadar Museum of Art	Understanding rural crafts and skill development in pottery for better engagement with local craftsmen. Training for following skills were done: • Mask making • Terracotta • Clay animals	17
2019	6	7	01/04/2019	30	Candle Packaging Design	Designed candle packages for NAAZ Foundation and suggested ways for better marketing of products	12

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Ethics Committee, Lady Irwin College, Version IV	04/06/2018	The Ethics Committee was registered earlier. The renewal was due in 2017, in 2018, it was followed up. Lady Irwin College does not undertake clinical trials as defined by the Drugs and Cosemtics Rules, 1945 (in Part XA, 122DAA) as a systematic study of new drug(s) in human subject(s) to generate

data for discovering and/or verifying the clinical, pharmacological (including pharmacodynamic and pharmacokinetic) and/or adverse effects with the objective of determining safety and/or efficacy of the new drug. Hence the Institutional Ethics Committee of Lady Irwin College will not be approving protocols for clinical trials. Many of the ongoing research projects in the college involve study of vulnerable groups like infants, children, pregnant and lactating women, and elderly, from the point of view of care, services, health and nutrition. Most of these studies are observational or aimed at improving coverage and compliance during implementation of the Government programmes and assess the benefits of the programme if implemented as per the norms.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth Day Celebration at Indian Habitat Centre	09/08/2018	09/08/2018	15
Swachhta Pakhwada	11/08/2018	18/08/2018	85
Independence Day Celebration	13/08/2018	13/08/2018	200
Road Safety Workshop	27/08/2018	27/08/2018	68
Kerala Flood Relief Donation	03/09/2018	03/09/2018	145
Voter Awareness Programme (Voter ID formation)	24/09/2018	24/09/2018	77
Surgical Strike Day Celebration (slogan writing card making	27/09/2018	27/09/2018	52

competition)			
Gandhi Jayanti Celebration (promoting truth, nonviolence peace through various activities)	28/09/2018	28/09/2018	200
Care for Mental Health (Mega Event)	09/10/2018	09/10/2018	995
Hunt for Khadi Ambassador (Celebrating 150 years of Gandhi Sankalp for Khadi)	26/10/2018	26/10/2018	51
Each One Enable One (Functional literacy, life skills and vocational skills)	19/01/2019	19/01/2019	110
Sports Day Celebration	31/01/2019	31/01/2019	800
Guest Lecture on Gandhi`s Thought Leadership in relevance to 21st century through Textile Art and Installations	27/02/2019	27/02/2019	70
Yuva Shakti Mela (Contemporary development concerns health, environment, gender and civic issues)	12/03/2019	12/03/2019	164

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

I. Sustainable Landscape and Organic Farming The college finds immense pride in the fact that it has been able to maintain the pristine state of nature in its campus. College has about 450 plant varieties and impetus is given for plants like Mangifera indica (Mango), Delonix regia (Gulmohar), Saraca asoca (Ashoka), Adansonia digitata (Baobab) and so on. There is a functional ecoclub that involves itself in various awareness programs regularly. The fallow land at the backyard of the college has been converted into a cultivable area for organic farming of seasonal vegetables. II. Energy Conservation College construction allows for natural ventilation and lighting throughout its campus which helps conserve the energy demand. Energy efficient lighting fixtures like T5, CFLs and LEDs are used in all classrooms and departments. Students are encouraged to submit assignments online and wherever possible, ecirculars are used for communication. III. Use of Renewable Energy Energy efficient fixtures like solar lamps, solar street lights, LED street lights, LED head lights, solar water heaters and solar panels are installed throughout the college campus. Lady Irwin College plans to expand the use of solar energy all over the campus through solar rooftop scheme of Ministry of New Renewable Energy. IV. Waste Management Waste is properly segregated at the college level and indiscriminate use of chemicals is discouraged during classes. The college has recycled all

the computers and its components in the last 25 years and follows the practice of buy back policy of lithium batteries and ink cartridges. It has awarded the tender to Government approved vendor for managing ewaste as per safety norms. For paper waste management, the college has tied up with "Jaagruti – Waste Paper Recycling Services" for converting all used paper into useful products like notepads for use by college staff and students. In April 2019, the College in collaboration with IPCA installed Aerobins near the hostel mess of the college for managing kitchen and garden waste. Waste is converted into manure using Rolypoly, Briquette equipment and Vermicomposting. Leaf composting is done inhouse and sold in months of excessive leaf fall in order to clean the pits. V. Water Management Large green area of the college campus allows for percolation of water into the soil thereby facilitating recharging of underground water reserves. Rain water harvesting is also being practiced in the building. The college has also replaced regular water fixtures with water efficient fixtures. VI. Researches on Ecofriendly Innovations and Awareness Generation Initiatives All departments of the college have been actively involved in conducting researches on ecofriendly innovations in the area of solar energy, water conservation, waste management, etc. The College has organised numerous workshops and trainings to addres diverse issues for sustainable development. Further details, http://ladyirwin.edu.in/naac.aspx

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Constitution of Taskforce in Department of Resource Management and Design Application Lady Irwin College takes pride in its commitment to build opportunities for students through extensive networking. Constitution of Task Force has been a best practice since 2007 as it focuses on adding rigor into the curriculum through annual review by National and International academic leaders, Government policy makers, Master NGOs and practitioners. Goal The primary objective is to harmonize the academic input and resulting output with a view to bring education and skill at par with the industry. It brings to the table a range of skills ideas to constantly upgrade the curriculum in the light of new opportunities. The ideas are deliberated upon for highlighting the research thrusts for Masters and PhD researches. The Context The task force members are from diverse professional backgrounds including academic, government, nongovernment, corporates and international organizations, who are actively involved with the department as advisors, mentors and guides for various innovative projects, researches, short term courses and other academic activities. They have been instrumental in synergizing theoretical transactions with practical exposure and in providing experiential and enriching learning experiences to students through internships and job placements. The Practice The exemplary nature of the practice has been validated by its success over the past twelve years. The department reviews its teaching, research, extension, placement and internships with experts like ViceChancellors (or their nominee) of National and International academia, industry CEOs, Master NGOs, Government officials and international academicians. The task force is chaired by International and National experts of eminence. The sessions focus on comprehensive discussions circling around curriculum review in light of new growth opportunities, challenges in the industry and specific skill requirement. Brainstorming for potential research areas requisite in the industry plays a key role in the development and advancement of the set of courses offered by the college. The associates are frequently notified of the actions taken by the college on their dynamic and fruitful suggestions. Evidence of success The taskforce committee has played an instrumental role in developing a holistic framework for curriculum up gradation and community networking through the following activities: Upgrading curriculum: The teaching and curriculum of the college has immensely benefitted with inputs from the

task force committee. As mentioned before, the department has been actively involved in upgrading its curriculum and bringing focus to the specialization areas. At the time of curriculum revision, paper on Project Management was introduced for first year postgraduate students, which is taught using software "Primavera" in order to inculcate specialized skills in the students. Furthermore, students have been given an understanding of other softwares like SPSS, AutoCAD, Rhinoceros, Dialux etc. in order to refine their technical skills. The department recently developed new curriculum for the post graduate students and revised the curriculum for under graduate students in light of the suggestions given during the taskforce meeting held in March 2019. Collaborative researches: Numerous need based researches have been undertaken with the taskforce members, some of which are as follows: • Assessment of Government Initiatives in OffGrid Solar Applications for Commercial Establishments in selected States of India: A Stakeholders' Perspective (Ms. Meenal Jain, Dr. Meenakshi Mital Prof. Matt Syal). The scholar received the prestigious Anupa Sahi Siddhu gold medal for her exemplary research work. • Capacity Building of Youth for Energy Management (Ms. Gagan Preet Kaur, Dr. Puja Gupta Prof. Matt Syal) • Relationship between emotional value and retention of products: A study with reference to chair and wedding attire (Ms. Hriiyiphro Kayina, Dr. Sushma Goel, Advisor: Prof. Lalit Kumar Das) • Assessment of Occupational Health and safety of construction workers (Ms. Maneesha Gaur, Dr. Sushma Goel, Advisor: Dr. A.K Singh) • Assessment of Solar Government Initiatives in residential areas in India (Ms. Neha Makol, Dr. Meenakshi Mital, Dr. Puja Gupta Prof. Matt Syal) • Role of stakeholders in ecoefficient practices towards packaging materials used for fast moving consumer goods (Ms. Surbhi Chitkara, Dr. Sushma Goel, Advisor: Prof. Lalit Kumar Das) • Assessment of Solar Skill Development Programs: A multistakeholder perspective (Ms. Chetna Singh, Dr. Meenakshi Mital, Dr. Puja Gupta Prof. Matt Syal) Student counseling: The taskforce members are called for numerous lectures and seminars in the college to counsel students and sensitize them on new developments in their respective fields. Annual symposium on sustainability is organized in collaboration with School of Planning, Design and Construction, Michigan State University, USA. The symposium has been funded by the MNRE and Energy Efficiency Services Limited (EESL), Government of India since its inception in 2008. The department also organizes National Innovation Day each year to commemorate Dr. A.P.J Abdul Kalam's birth anniversary. The event comprises various intercollege competitions and a symposium wherein eminent speakers from various backgrounds give presentations on the importance of innovation, and winners are honored and awarded. Student internships and placements: Taskforce members have been instrumental in providing internships and job placements to the students. TERI, IITDelhi, AECOM, Department of Environment, Govt. of NCT of Delhi, MNRE, Development Alternatives, CPCB, Indian pollution Control Association, Design Innovation Centre, Magic bricks are some of the organizations the students have interned at. The students have also been placed at renowned organizations such as Ministry of Skill Development and Entrepreneurship, National Skill Development Agency, CPCB, MNRE, TERI, CERE, Development Alternatives, Magic bricks to name a few. Best Practice II: Empowering Stakeholders through Instituted Annual Lectures Lady Irwin College understands the importance of building momentum for pertinent and contemporary issues. Towards this end, every department takes pride in empowering the stakeholders through instituted annual lectures. Over the years, these events have witnessed various nationally and internationally acclaimed speakers. The practice is also strongly supported by alumnae of the college. Goal: These have been instituted since a long time with a vision to keep the faculty and the students updated with the latest knowledge in the field and develop and strengthen institutional networks for further research and exchange of expertise. The Context: The College, through its distinguished alumni, has set up lecture series in every department to mobilize alumni, academia, policy

makers and ignite present students to etch their professional paths. It gives both undergraduate and postgraduate students an opportunity of organizational skill. The instituted lectures are: • Annual Lecture of the Department of Food Nutrition – Kamla Puri Sabbharwal Memorial Lecture: The lecture is organized in memory of Ms. Kamla Puri Sabharwal who was a nutritionist by profession. Eminent specialists like Dr. C. Gopalan, Dr. M. S. Swaminathan, Dr. Nikhil Tandon, Dr. Sheila Chander Vir, Prof. H. P. S. Sachdev, Dr. Aruna V. Kurpad are invited from the field of Nutrition to commemorate her memory and promote the cause of a healthy lifestyle. In 2019, the lecture was delivered by Dr. Vinod K. Paul, Member (Health Nutrition), NITI Aayog, Government of India on "POSHAN Abhiyaan: Toward a kuposhan mukt Bharat". • Annual Lecture of the Department of Resource Management Design Application and Department of Development Communication Extension– Raushni Deshpande Memorial Oration: This Oration was initiated in the academic year 19992000 in memory of Ms. Raushni Deshpande, former Director of Lady Irwin College. The Oration has been delivered by eminent speakers like Dr. Abdul Wahid Khan, Dr. S. Y. Quraishi, Dr. R.A. Mashelkar, Dr. Vibhuti Patel, Dr. Arun Kumar, Dr. Mary P. Andrews, Mr. Ashok B. Lall, who have been academicians, practitioners, activists and administrators engaged with the issues of sustainable development and social change. • Annual Lecture of the Departments of Fabric Apparel Science Sanjam Randhawa Memorial Conference: Mrs. Sanjam Randhawa was the founder faculty member of the Department of Fabric and Apparel Science. The first Sanjam Randhawa Memorial Conference was held in the year 2002 and since then, it has become an annual event. Every year, a theme related to various aspects of textiles is taken up and eminent resource persons in those areas are invited like Dr. M. L. Gulrajani, Dr. M.S. Parmar, Ms Iva Sareen, Mr. Amarjit Singh, Ms. Shveta Gujral. The theme of the seminars have been varied ranging from 'natural dyes' to 'sizing in clothing' to 'clothing for specially challenged people', 'Technical textiles', 'Green Fashion' and so on. • Biennial Alumni Lecture of the Departments of Human Development Childhood Studies: The main feature of this event is to initiate student facultyalumnae academic interaction to reflect on the department's role in contributing to human development with special cognizance to human rights. • Annual National Conference of the Department of Education: The conference focuses on various contemporary issues related to education and learning. The conference witnesses eminent speakers from the field of education and allied areas like Prof. Marmar Mukhopadhyay, Prof. Anupam Ahuja, Dr. Subodh Kumar, Dr. Usha Grover, Prof Namita Ranganathan. Evidence of success: The Lectures have consistently been delivered by the eminent persons in their fields. In addition to these, national and international scholars have been hosted by the departments for exchange of ideas and methods of research. The interdisciplinary approach of the institution encourages the College community to participate in all lectures/seminars.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ladyirwin.edu.in/naac.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Lady Irwin College is one of the pioneer institutions constantly striving to achieve growth and excellence through professional development and skills for women empowerment. For the same, college has been networking and collaborating with various governmental and nongovernmental organizations of national and international repute in various capacities. The College lays emphasis on state of the art education, research and extension by nurturing innovation,

leadership and national development. Building capacities on Sustainable Development through sponsored Annual Symposium: The College strives at addressing a critical gap in sustainable development education, which is in line with future demand and industry requirements. Towards this effort, the Department of Resource Management Design Application, Lady Irwin College, in collaboration with School of Planning, Design and Construction, Michigan State University, USA has been organizing its prestigious annual symposium on Sustainable Development for more than a decade, with sponsorship from MNRE, Government of India and EESL, a JV of PSUs under Ministry of Power. RAK Child Study Centre: The college hosts Rajkumari Amrit Kaur Child Study Centre in its 6th decade. It is one of the oldest, pioneering centres to study growing Indian child which encourages many international visitors, Fulbright senior fellows. Dr. Kalam Computer Centre: It was initiated to organize courses for marginalized and disadvantaged women groups so that they could be empowered in ICT skills. Centre of Women Collectives led Social Action (ROSHNI): Department of Development Communication and Extension has established a technical support unit of National Rural Livelihood Mission financially and technically supported by UNICEF, India. The Centre has entered in an MoU with Ministry of Rural Development, GoI. This centre has been serving as technical support unit to DAYNRLM for knowledge management, policy and convening support for food, nutrition, health, family planning, gender transformative work and WASH interventions with and for women self help groups and their federation network under DAYNRLM. National Centre of Excellence and Advanced Research on Diets: The centre, established in 2018 within the Department of Food and Nutrition at Lady Irwin College, New Delhi with support from UNICEF, is a technical assistance resource centre to the Ministry of Health and Family Welfare, GoI on research and policy formulation for women's nutrition. Furthermore, NCEARD has signed MoU with IIPS and IEG and has initiated a joint UNICEF Indian Institute of Technology, Bombay Fellowship programme. Over the past one year significant progress has been made in the centre like release of Janani Shishu Suraksha Karyakram diet norms guidelines, Jan Andolan (Poshan Maah) activities under Anemia Mukt Bharat and development and ongoing pilot testing of draft maternal nutrition guidelines and tool kit for field workers, counselling material, CAPI based tool on CSPro, Monitoring checklist and Frequently Asked Questions with the objective of integrating maternal nutrition into routine antenatal care. The college as well as faculty have earned several awards and distinctions, including National Poshan Maah award of MoWCD in 2018. They are recognized in their areas and are invited as experts and resource persons in every part of the country.

Provide the weblink of the institution
http://ladyirwin.edu.in/naac.aspx

8.Future Plans of Actions for Next Academic Year

 Future plans of IQAC 2020 o Explore and initiate activities for college in Public Private Partnership (PPP) mode o Start short courses could be one year short courses or value addition courses on self finance basis and obtain approval from DU academic council. o Use MIS (Management information System) for documentation of information (faculty and students' data, tracking students' progression, alumnae engagement, office information for academic and infrastructure augmentation) with appropriate system for keeping dossiers o Measurement mechanism for outcomes of teaching learning process and faculty student interactions and evaluation o Concept note to be prepared on research quality assurance o Work towards Zero Waste management o Work out a business model for placement, build a cadre of students to actively initiate functioning of placement cell o Courses for professional development of faculty and professional administration o Work towards paperless office o For faculty development programme, a course on intellectual property rights has been planned

o For Non teaching staff following development programmes are planned (3 days in June, every year): ? Computer Skills ? Health and wellness (to cover following domains) • Mental health • Yoga for sound health • Work ethics