

Supporting Documents:

- Write-up: How the institution ensured effective curriculum delivery?
- Lesson Plans
- Practical class teaching report with continuous evaluation marks
- Course completion compliance reports
- Status of online education
- University of Delhi-Academic Calendar
- University of Delhi-List of Holidays

How the institution ensured effective curriculum delivery?

To be responsive to both global and local challenges, the curriculum was revised with diversified and comprehensive courses, integrating science, social science and technology, cognizant of recent research and focus on experiential learning.

The curriculum is transdisciplinary across five disciplines of Home Science, and integrates of human values, gender, equity issues and, ecological sustainability. The postgraduate curriculum provides choices by including electives to meet professional, societal and industry demands. Ethical considerations, autonomous research, and technical writing are some of the key abilities that students develop during postgraduate years. The students are trained for employment in a range of settings by providing opportunities for critical thinking/problem solving; oral and written communication; use of digital technology and teamwork/collaboration keeping pace with the competency expectations of work settings.

Both content and teaching strategies are important in fostering student learning towards meeting the objectives. Both these components have been enriched through a continuous process of feedback from different stakeholders so as to be grounded in the context of real-world issues, and market trends.

Due to COVID all students who had requirement of Laptops and could visit college for the same were issued laptops as the situation eased. Centrally DU also provided licensed e learning resources, Virtual Library access and other facilities for facilitating teaching learning.

The theory and practical classes, seminars, internships, research data collection were done virtually which gave a new perspective to our college students with regard to the teaching-learning processes. During this time, all departments hosted a series of webinars chaired by national and international speakers, covering a plethora of social, environmental and developmental issues for student enrichment. Classes and webinars were organized online via multiple platforms such as Google Meet, Microsoft Teams and Zoom to connect with the students, academicians and practitioners. To make digital learning possible Google Classroom was the online tool used to share study material, assignments, conduct internal assessments and to return graded papers to the students. Students who did not have access to digital devices were issued out laptops from the Computer Resource Centre of the college.

All curricular and co-curricular activities and events of the college were organized virtually, following the Academic Calendar of University of Delhi. Annual lectures of the departments such as KPS Annual Memorial lecture, *Sanjam Randhawa* memorial lecture, *Raushni Deshpande* Memorial Oration, National Conference on Learning, were organized virtually.

As per University of Delhi's directives, teachers conducted classes in offline mode, keeping all protocols in place for final year UG and PG practical in November'2020.

Since the semester end examinations were also to be held online, several workshops were organized to orient students to the whole process of Open Book Examinations. Exams of all semesters were conducted successfully online.

Dr. Ruchi Gaur

Assistant Professor, Dept. of DCE
Lady Irwin College, University of Delhi

LESSON PLAN: September 21 – September 26, 2020

Course: B.Sc Home Science II YrHonsSection AB
Media

Subject:CommunicationSystems & Mass

Time Slot: Monday, 10.40-11.40 AM
Wednesday 1:10 – 1:50 pm

Date	Syllabus	Transaction method (Google classroom/ WhatsApp/ email/any other)	No of students participated	Class participation (%)	Resource Material shared	Faculty co-teaching	Senior Faculty participated
21-09-20	Topic -3Small Group communication	Google Classroom& Google meet	41	70% (in class discussion)	Power point presentation, videos	Ms. Sweta Suman	Dr. Archna Kumar
23-09-20	Topic -3Small Group Communication	Google Classroom & Google meet	41	90% in class discussion	Power point presentation, videos	Ms. Sweta Suman	Dr. Archna Kumar

Course: B.Sc Home Science 3rdHons (E)

Subject:Gender & Development (Theory)

Time Slot: Monday, 11:40-12:40
Wednesday , 11:40-12: 20

Date	Syllabus	Transaction method (Google classroom/ WhatsApp/ email/any other)	No of students participated	Class participation (%)	Resource Material shared	Faculty co-teaching	Senior Faculty participated
21-09-20	Topic – 5 Feminism	Google Classroom & Google meet	22	100% (in class discussion)	PPT + Videos	Dr Sarita Anand	Dr Sarita Anand
23.09.2020	Topic -5 Feminism	Google Classroom & Google meet	22	100% in class discussion	PPT + PDF + Videos	Dr Sarita Anand	Dr Sarita Anand

Course: B.Sc Home Science 3rd Hons (E)

Subject:Gender & Development (Practical)

Time Slot: Monday, 2:10-2:50pm

Date	Syllabus	Transaction method (Google classroom/ WhatsApp/ email/any other)	No of students participated	Class participation (%)	Resource Material shared	Faculty co-teaching	Senior Faculty participated
21-09-20	Topic : FACTSHEET	Google Classroom & Google meet	23	100% (in class discussion)	PPT and Microsoft word, PDF, Google form	MsRichaDhir	Dr Sarita Anand

Course: B.Sc Home Science 2nd Pass (SEC)

Subject: NGO Mgt & CSR (Theory)

Time Slot: Monday ,1:10-2.10; Tuesday1:10-2.10

Date	Syllabus	Transaction method (Google classroom/ WhatsApp/ email/any other)	No of students participated	Class participation (%)	Resource Material shared	Faculty co-teaching	Senior Faculty participated
21-09-20	Topic-10 RESOURCE MOBILISATION	Google Classroom & Google meet	32	70% (in class discussion)	PPT and videos	Dr. Shweta Singh/ MsShwetaVij	Dr. Archana Kumar
22-09-20	Topic – 10 RESOURCE MOBILISATION	Google Classroom & Google meet	34	80% (in class discussion)	PPT and Videos	Dr. Shweta Singh/ MsShwetaVij	Dr. Archana Kumar

Course: B.Sc Home Science 2nd Hons(A)

Subject: CSMM (Practical)

Time Slot: Tuesday, 10:40-12:40

Date	Syllabus	Transaction method (Google classroom/ WhatsApp/ email/any other)	No of students participated	Class participation (%)	Resource Material shared	Faculty co-teaching	Senior Faculty participated
22-09-20	Radio	Google	21	100% (in	PPT,	Dr Shweta	Dr. Archana

	exercise - 1	classroom, Google meet		class discussion)	google form, videos	Singh	Kumar
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**Course: M.Sc Final DCE
(Theory)**

Subject:ESPE

Time Slot: Wednesday, 8:40-9:40

Date	Syllabus	Transaction method (Google classroom/ WhatsApp/ email/any other)	No of students participated	Class participation (%)	Resource Material shared	Faculty co- teaching	Senior Faculty participated
23-09-20	Topic 5: Goals & Objectives	Google Classroom & Google meet	18	100% (in class discussion)	PPT	DrArchna Kumar	Dr. Archna Kumar

Course: M.Sc DCE Sem III

Subject:PDE (Practical)

Time Slot: Friday, 1:10-5:10

Date	Syllabus	Transaction method (Google classroom/ WhatsApp/ email/any other)	No of students participated	Class participation (%)	Resource Material shared	Faculty co- teaching	Senior Faculty participated
25-09-20	1. INNOVATIVE PRODUCTS& TOC draft 2 presentations	Google Classroom & Google meet	21	100% (in class discussion)	PPT, PDFs	DrArchna Kumar	Dr. Archna Kumar

**Course: B.Sc Home Science II YrHons Section ABCDE
Mass Media**

Subject:Communication systems &

Time Slot: Saturday ,9.40-10.40

CONTACT CLASS

Date	Syllabus	Transaction method (Google classroom/ WhatsApp/ email/any other)	No of students participated	Class participation (%)	Resource Material shared	Faculty co- teaching	Senior Faculty particip
26-09-20	Contact Class for clarifications and doubt	Google Classroom & Google meet	54	80% (in class discussion)	Word document	Ms. SwetaVij and MsShweta	Dr. Arch Kumar

						Singh	
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SWETA SUMAN

Assistant Professor, Dept. of DCE

Lady Irwin College, University of Delhi

10TH AUGUST -10TH September 2020

PRACTICAL CLASS TEACHING REPORT WITH CONTINUOUS EVALUATION MARKS

Course: B.Sc. III Year PASS – Section J (Practical)

Subject: Communication for Development (Practical) Time Slot: Tuesday 10:40-12:40

SWETA SUMAN - PRACTICAL - Communication FOR Development- BSc (3rd year) PASS - SECTION J													
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Course: B.Sc. III Year HONS– Section E (Practical)

Subject: Communication for Development (Practical)

Time Slot: Friday 1:10-3:10

SWETA SUMAN - PRACTICAL - BSc (3rd year) HONS - SECTION E - Communication FOR Development											
	INTRODUCTION TO SUBJECT		Video for Change Ex 1 AUDIENCE			Ex 2 AUDIENCE CLASSIFICATION			Ex 3 STAKEHOLDER		
DATE	14.8.20 (10 MARKS)		21.8.20 (20 MARKS)			28.8.20 (20 MARKS)			4.9.20 (20 MARKS)		
Name of the students	Attendance	Marks	Attendance	QUIZ (10)	ASS. MARKS (10)	Attendance	QUIZ (10)	ASS. MARKS (10)	Attendance	QUIZ (10)	ASS. MARKS (10)
AISHWARYA A NAIR	P	10	P	9	10	P	10	10	P	10	10
AKRITI BANSAL	P	10	P	10	10	P	10	10	P	10	10
ANKITA PANDEY	P	10	P	10	10	P	10	10	P	10	10
ANWESHA SINGH	P	10	ABESENT	ABESENT	10	P	10	10	P	10	10
ARUSHI ARORA	P	10	P	9	9	P	10	10	P	10	10
BHAWNA	P	10	P	8	10	P	10	10	P	10	10
DHWANI GARG	P	10	P	10	9	P	10	10	P	9	10
GEENA ANJELUS	P	10	P	10	10	P	10	10	P	10	10
ISHIKA	P	10	ABESENT	ABESENT	10	P	10	10	P	10	10
ISHITA YADAV	P	10	P	10	10	P	10	10	P	10	10
JAYATI BANSAL	P	10	P	9	9	P	10	10	P	10	10
MANSI SHAKTAWAT	P	10	P	10	10	P	10	10	P	9	10
MUSKAN SAHIJWANI	P	10	P	10	10	P	10	10	P	10	10
PALAK KAUR	P	10	P	10	10	P	10	10	P	10	10
RADHIKA MITTAL	P	10	P	9	9	P	8	10	P	10	10
RAVINA GAAT	P	10	P	9	10	P	10	10	P	10	10
SANDHYA KUMARI	P	10	P	9	10	P	10	10	P	10	10
SAPNA	P	10	P	9	10	P	10	10	P	10	10
SHRESHTHA	P	10	P	9	9	P	10	10	P	10	10
SIDDHI TIWARI	P	10	P	10	10	P	10	10	P	9	10
TANVI ARORA	P	10	P	10	10	P	10	10	P	9	10
VAISHALI	P	10	P	9	10	P	10	10	P	10	10
VISHNUPRIYA	P	10	P	9	10	P	10	10	P	10	10

Time Slot: Monday– 9.40 TO 10.40 AM

SWETA SUMAN - PRACTICAL - ADVERTISING AND SOCIAL MARKETING												
Assignment	INTRODUCTION TO ADVERTISING		PERSUASION TECHNIQUES			TARGET AUDIENCE & DEMOGRAPHY			ANALYSIS OF ADS		CLASSIFICATION OF ADS	
MARKS												
DATE	10.8.20 (10 MARKS)		20.8.20 (20 MARKS)			27.8.2020 (20 MARKS)			31.8.20 (10 MARKS)		7.9.20 (10 MARKS)	
Name of the student	Attendance	MARKS (10)	Attendance	ASSIGNMENT (10)	QUIZ (10)	Attendance	QUIZ (10)	ASSIGNMENT (10)	Attendance	ASSIGNMENT (10)	Attendance	ASSIGNMENT (10)
Aditi Verma	P	10	P	10	10	P	10	10	P	10	P	8
Bhavna Verma	P	10	P	9	9	P	10	10	P	10	P	10
Dileesha	P	10	absent	10	0	P	10	9	P	10	P	10
Dimple	P	10	P	9	10	P	10	10	P	10	P	10
Garima	P	10	P	10	9	P	10	10	P	10	P	10
Harina Kaur	P	10	P	9	9	P	10	0	P	0	P	8
Lakshmi	P	10	P	9	9	P	10	9	P	10	P	10
Lunneichong	P	10	P	9	9	ABSENT	0	0	ABSENT	0	P	0
Medha	P	10	P	10	9	P	10	10	P	9	P	10
Meenakshi	P	10	P	10	7	P	10	10	P	9	P	10
Pooja	P	10	P	9	7	P	10	10	P	10	P	10
Renu	P	10	P	9	8	ABSENT	0	0	P	0	P	0
Riddhi	P	10	P	9	10	P	10	10	P	10	P	10
Tanya	P	10	P	9	9	P	10	10	P	9	P	8
Tulika	P	10	P	10	10	P	10	10	P	10	P	10
Vaishali	P	10	P	10	10	P	10	10	P	10	P	10
Varda	P	10	P	9	8	P	10	10	P	10	P	10

Time Slot: Monday– 1.10 - 3.10

DIALOGUING CHANGE -I: VIDEO PRODUCTION MSc (Final) Development Communication & Extension										
Teachers: Dr Sarita Anand, Shweta Suman										
Assignment	INTRODCUTION TO THE SUBJECT		AN IDEA OF FILM / Special Lecture		DEVELOP AN IDEA		FORMULATION OF IDEA		VISUALS & TECHNICAL NARRATIVES	
MARKS			Dr Ipsita Barat							
DATE	10.8.20		17.8.20		24.8.2020		31.8.20		7.9.20	
Name of the student	Attendance		Attendance	Marks ()	Attendance	Marks ()	Attendance	Marks ()	Attendance	Marks ()
Aditi Sharma	P	10	P	10	P	10	P	9	P	8
Aditi Verma	P	10	P	9	P	10	P	10	P	10
Bhavna Verma	P	10	P	10	P	10	P	10	P	9
Bhumika Anand	P	10	P	10	P	10	P	9	P	8
Dileesha	P	10	P	10	P	10	P	10	P	9
Dimple	P	10	P	10	P	9	P	7	P	9
Garima	P	10	P	10	P	10	P	10	P	9
Harina Kaur	P	10	P	9	P	10	P	10	P	10
Lakshmi	P	10	P	10	P	10	P	10	P	9
Lunneichong	P	10	P	10	P	9	ABSENT	0	P	7
Medha	P	10	P	10	P	10	P	10	P	9
Meenakshi	P	10	P	10	P	10	P	10	P	10
Neha	P	10	P	10	P	9	P	7	P	9
Pooja	P	10	P	10	ABSENT	0	P	10	P	9
Renu	P	10	ABSENT	0	P	9	P	7	P	7
Riddhi	P	10	P	9	P	10	P	10	P	10
Shruti V.	P	10	P	10	P	10	P	10	P	9
Tanya	P	10	P	10	P	10	P	10	P	9
Tulika	P	10	P	10	P	10	P	10	P	10
Vaishali	P	10	P	10	P	10	P	10	P	9
Varda	P	10	P	10	P	10	P	9	P	8

ShwetaAnand

Assistant Professor, Dept. of DCE
Lady Irwin College, University of Delhi

COURSE COMPLETION COMPLIANCE REPORTS

Completion of Practical Courses Report: Dynamics of Communication & Extension

SECTION A

Teachers Names: UMANG CHAUHAN/ SHWETA ANAND

PRACTICAL NAME: DYNAMICS OF COMMUNICATION AND EXTENSION					
Year: I Group/ section: BSc HONS – SECTION A					
S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Teacher 1 Name: UMANG CHAUHAN				
	Prior to Lock down				
1	Process of communication	COMPLETED			
2	Visual communication	COMPLETED			
	Post Lock down				
1	Poster and wall writing	COMPLETED	The students were asked to design their posters on A4 sheet or whichever		The posters and wall writings came out very well.

			<p>was available to them.</p> <p>Also with respect to the wall writing assignment, the only modification we practised was with respect to the creation of wall writing. As the situation didn't permit us to create our own walls in real time and space, the students were instructed to hypothetically create a prototype of the wall and this assignment was done individually by the students.</p>		
	Teacher 2 Name: SHWETA ANAND				
	Prior to Lock down				
1	Games	First two exercises completed Exercise on PC based game was started.			
1	NON VERBAL COMMUNICATION	All exercises completed			
2	FLIP CHART	4 exercises completed			
	Post Lock down				

1	FLIP CHART	Review of Final Flip Chart (PPT) done in detail	<p>The students were instructed to make a ppt on the selected topic of their flip chart during mid sem break. So during lockdown, these ppts were reviewed.</p> <p>The exercise on group flip chart presentation was however omitted as the current situation did not permit the same.</p>		The period of lockdown provided ample time to rigorously review the flip book ppts. As a result, students have come out with good quality flip charts.
2	Games	<p>Remaining two exercises on self identity games and PC based games was done.</p> <p>For those a few students who were unable to play PC based game, were instructed to download any educational game from Google playstore and analyse the same on the basis of the given parameters provided.</p>			

SECTION B

Teachers Names: SHWETA ANAND / SUNAINA BATRA

PRACTICAL NAME: DYNAMICS OF COMMUNICATION AND EXTENSION					
Year: I Group/ section: BSc HONS – SECTION B					
S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Teacher 1 Name: SHWETA ANAND				
	Prior to Lock down				
1	Process of communication	COMPLETED			
2	Visual communication	COMPLETED			
	Post Lock down				
1	Poster and wall writing	COMPLETED	The students were asked to design their posters on A4 sheet or whichever was available to them. Also with respect to the wall writing assignment, the only modification we practised was with respect		The posters and wall writings came out very well.

			to the creation of wall writing. As the situation didn't permit us to create our own walls in real time and space, the students were instructed to hypothetically create a prototype of the wall and this assignment was done group wise by the students.		
	Teacher 2 Name: SUNAINA BATRA				
	Prior to Lock down				
1	NON VERBAL COMMUNICATION	All exercises completed			
2	FLIP CHART	3 exercises completed			
	Post Lock down				
1	FLIP CHART	Remaining exercises completed. Review of factsheets & Final Flip Chart (PPT) done in detail	The only modification done was to omit the assignment of group flip chart presentation as the current situation did not permit it.		Because of lockdown, there was enough time to rigorously review the flip chart ppts, because of which students have come out with good quality flip charts.
2	Games	All exercises completed			Students asserted having enjoyed the exercises of games.

Completion of Practical Courses Report: CSSC

Teachers Names: Dr. KiranChauhan/ Ms. ShwetaAnand

PRACTICAL NAME : Communication Systems and Social Change (CSSC)

Year: 2019-20 Sem IV

Group/ section: Section G

S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Teacher 1 Name : Dr. KiranChauhan				
	Prior to Lock down				
	Assignment 1: Knowing the Self Exercise 1 Exercise 2	All Completed			
	Assignment 2: Small Group Dynamics Exercise 1 Exercise 2	All Completed			
	Radio Clock Analysis Exercise 1 Exercise 2 Exercise 3	All Completed			

	Post Lock down				
	Public Speaking as a Skill Exercise 1 Exercise 2 Exercise 3	All Completed			
	Revision	All Completed			
	Revision	All Completed			
	Revision	All Completed			
	Teacher 2 Name : Ms. ShwetaAnand				
	Prior to Lock down				
	Assignment 6: Representation in Media Exercise 1 Exercise 2 Exercise 4	All completed			
	Assignment 7: Visual Story Telling: Ways of Seeing Exercise 1 Exercise 2	All completed			

	Exercise 4				
	Post Lock down				
	Assignment 7: Exercise 3 (Submission of Recreated visual) Exercise 5 (Submission of Flash cards)	All completed			Students were given group assignments to work on their visual recreation exercise and flash cards during mid sem break. Hence, during lockdown the submission of the soft copies of these assignments was done
	Assignment 8: Print Media Exercise 1 Exercise 2	All completed			
	Assignment 5 Social Media: Understanding access, reach and trends Exercise 1 Exercise 2	All completed			
	Revision	All Completed			
	Revision	All Completed			
	Revision	All Completed			

Teachers Names: UmangChauhan/ ShwetaAnand

PRACTICAL NAME : Communication Systems and Social Change**Year: 2019-20****Group/ section: Section I**

S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Teacher 1 Name : UmangChauhan				
	Prior to Lock down				
1	Communication with the Self Knowing of Self, Johari's window Exercise 1,2	All Completed			
2	Small group dynamics- Types, Roles and understanding the importance of group in decision making Exercise 1,2	All Completed			
3	Understanding Radio as a Medium- Designing of radio stations – Private, Public and Community Scope and format of radio programmes Exercise 1,2,3,4	All Completed			
	Post Lock down				
4	Public Communication: Skills of Speech Delivery Types of Speeches, Speaker apprehensions, using verbal and non-verbal cues while speaking	All Completed	In the exercise 3 students were supposed to read a manuscript in class. Due to the lockdown situation we asked students to record		

	Exercise 1,2,3		their audio send which was later evaluated.		
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	Teacher 2 Name : Ms. ShwetaAnand				
	Prior to Lock down				
	Assignment 6: Representation in Media Exercise 1 Exercise 2 Exercise 4	All completed			
	Assignment 7: Visual Story Telling: Ways of Seeing Exercise 1 Exercise 2 Exercise 4	All completed			
	Post Lock down				
	Assignment 7: Exercise 3 (Submission of Recreated visual) Exercise 5 (Submission of Flash cards)	All completed			Students were given group assignments to work on their visual recreation exercise and flash cards during mid sem break. Hence, during lockdown the submission of the soft copies of these assignments was done
	Assignment 8: Print Media Exercise 1 Exercise 2	All completed			

	Assignment 5 Social Media: Understanding access, reach and trends Exercise 1 Exercise 2	All completed			
	Revision	All Completed			
	Revision	All Completed			
	Revision	All Completed			

Completion of Practical Courses Report: Extension Management

Teachers Names: UmangChauhan/ ShwetaAnand

PRACTICAL NAME : Extension Management , Illrdyr Pass

Year: 2019-20

Group/ section: Section K

S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Teacher 1 Name : UmangChauhan				
	Prior to Lock down				
1	Introduction to Extension - SWOT Analysis of self as an Extension Worker - Quiz	All Completed			
2	Each One Enable One – Adult Literacy Programs -- Demonstration on the use of Literacy Primer	All Completed			

	<ul style="list-style-type: none"> - Conduct Interview of a learner - Plan the Contact Program - Conduct and Evaluate the Contact Program 				
	Post Lock down				
	Extension Methods <ul style="list-style-type: none"> - Individual methods - Interview (Conduct an interview with your Learner) - Group Methods (Demonstration, field trip, game) - Mass Method (Exhibition) 	All Completed	Field trip to NGO and Yuva Shakti Mela were not feasible due to lock down.		
	Teacher 2 Name : ShwetaAnand				
	Prior to Lock down				
1	Communication Tools and Techniques <ul style="list-style-type: none"> - Prepare a factsheet for Information Kiosk - Banner (Evaluation & designing a Banner for Information Kiosk) - Mobile Hanging (Evaluation & designing a Mobile Hanging for Information Kiosk) - Visual Aid (Designing a Visual for Information Kiosk) 	All Completed			

	Post Lock down				
3	Participatory Learning and Evaluation - Resource Map (Develop a Resource Map, Interpretation of a Resource Map) - Venn Diagram (Develop a Venn Diagram, Interpretation of a Venn Diagram)	All Completed	Develop a Resource Map and a Venn Diagram were not feasible due to lock down.		

PRACTICAL NAME : Extension Management Year: 2019-20 Group/ section: Section S					
S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Teacher 1 Name : ShwetaAnand				
	Prior to Lock down				
1	Introduction to Extension - SWOT Analysis of self as an Extension Worker - Quiz	All Completed			
2	Each One Enable One – Adult Literacy Programs -- Demonstration on the use of Literacy Primer - Conduct Interview of a learner - Plan the Contact Program - Conduct and Evaluate the Contact Program	All Completed			

	Post Lock down				
	Extension Methods - Individual methods - Interview (Conduct an interview with your Learner) - Group Methods (Demonstration, field trip, game) - Mass Method (Exhibition)	All Completed	Field trip to NGO and Yuva Shakti Mela were not feasible due to lock down.		
	Teacher 2 Name : UmangChauhan				
	Prior to Lock down				
1	Communication Tools and Techniques - Prepare a factsheet for Information Kiosk - Banner (Evaluation & designing a Banner for Information Kiosk) - Mobile Hanging (Evaluation & designing a Mobile Hanging for Information Kiosk) - Visual Aid (Designing a Visual for Information Kiosk)	All Completed			
	Post Lock down				
3	Participatory Learning and Evaluation - Resource Map (Develop a Resource Map, Interpretation of a Resource	All Completed	Develop a Resource Map and a Venn Diagram were not feasible due to lock down.		

	Map) - Venn Diagram (Develop a Venn Diagram, Interpretation of a Venn Diagram)				
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Completion of APR Theory Course Report

Teachers Names: ShwetaSuman / ShwetaVij

THEORY NAME: ADVERTISING AND PUBLIC RELATIONS

Year: III (Hons)

Group/ Section: BSC (Hons)

S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 1 Name: ShwetaSuman		
	Prior to Lock down		
1	Introduction to Advertising Definitions, scope of Advertising Origin of advertising	COURSE COMPLETED ON 24th APRIL 2020. REVISION IS BEING CONDUCTED	
2	Functions of Advertising		
3	Types of Advertising		
4	Appeals in advertising		
5	Propaganda & appeals		
6	Difference between Product & Brand, Marketing & other terms		

	Post Lock down		
1	Theories of Advertising		
2	ASCI		
3	Laws & ethics of advertising		
	Teacher 2 Name: ShwetaVijAnand	Course completed and revision is being conducted	
	Prior to Lock down		
1.	Introduction to Public Relations: Definition & Scope		
2.	History of PR		
3.	Functions of PR		
4.	Audience segmentation		
5.	Models of PR		
6.	Types of PR		
	Post Lock down		
1.	Ethics in PR		
2.	PRSA & PRSI		
3.	Creating a PR campaign		

Completion of APR Practical Courses Report

Teachers Names: SHWETA SUMAN / SHWETA VIJ

PRACTICAL NAME: ADVERTISING AND PUBLIC RELATION Year: III Group/ section: BSc HONS					
S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations

	Teacher 1 Name SHWETA SUMAN				
	Prior to Lock down				
1	Advertising Agencies	COMPLETED			
2	Classification of Advertisements	COMPLETED			
3	Appeals	COMPLETED			
4	Print Advertisement Layout	COMPLETED			
5	Brand analysis	COMPLETED			
6	Formative Research	COMPLETED			
7	Advertising campaign proposal	COMPLETED			
	Post Lock down				
1	Production <ul style="list-style-type: none"> • Development of Script • Storyboarding • Shooting and Editing 	COMPLETED	The only modification we practised was with respect to the shooting and editing in the professional set up. As the situation didn't permit us, the students themselves shot within their range and created the final video advertising products.		Lot of work and effort went into making the students understand the process as many were not accustomed to the concept of shooting and editing by themselves. But after many trials with various apps and websites, we were able to achieve the target of reasonable products.
2	Submission of final Proposals	COMPLETED ON			

		23RD APRIL 2020			
	Teacher 2 Name : SHWETA VIJ ANAND				
	Prior to Lock down				
1	Knowing 'Public Relations'	COMPLETED			
2	News v/s Advertisements v/s PR	COMPLETED			
3.	Digital Advertising: Elements of digital advertising How is digital ad different from other forms of advertising Analysis of digital advertising campaigns	COMPLETED			
4.	Social Marketing & cause related campaign analysis	COMPLETED			
5.	Elements of a News release	COMPLETED			Students enthusiastically participated in the practical assignment.
	Post Lockdown				
1a.	Creating a PR campaign/ Preparing PR kit Writing Press release	COMPLETED			Students were given an assignment on writing a press release for their organization and respective product line during mid sem break. Few groups got their assignment checked during the mid sem break and others post

					lockdown.
1b.	Creating a PR campaign: Brochure	COMPLETED			
1c.	Creating a PR campaign: Folder and LSP	COMPLETED	The only modification was done with respect to the submission of the PR kit. As the situation didn't permit us, the students could submit only the soft copies of the PR kit containing press release, brochure, folder and LSP. The LSP were virtually designed as the situation did not permit.		Lot of hard work was put by both teacher and student to give the PR products a professional look. As a result, the soft copies of the PR kits produced by each group has turned out fairly well. Students got an opportunity to learn working on various online platforms like Canva, etc. For designing of these products, which is definitely an added advantage.
	Submission of final proposal	Completed on 23rd April 2020			

Completion of Courses Report: RM PRACTICAL

Teachers Names: Dr. SunainaBatra& Ms. ShwetaVij

Practical: Research Methodology in Home Science

Year: IIIrdHons

S. No.	Topic of Course	Date/ Status of course Completion	Observations
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	Teacher 1 Name: DrSunainaBatra		
	Prior to Lock down		
Week 1	Levels of measurement		
Week 2	Types of Research		
Week 3	Non-Probability Sampling		
Week 4	Interview Method: Structured & Unstructured Interview		
Week 5	Interview Method: Structured & Unstructured Interview		
Week 6	Data Collection via Interview		
Week 7	Data Entry & Coding		
Week 8	Data Analysis		
	POST LOCKDOWN		
Week 1	Data Analysis (Report Writing)		
Week2	Abstract Reading: Variables		
Week 3	Abstract Reading: Sampling		
Week 4	Case Study : Analysis		
Week 5	Revision		
Week 6	Revision		
Week 7	Revision	Course Completed 13th April 2020	

Practical: Research Methodology in Home Science**Year: IIIrdHons**

S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 2 Name: Ms. ShwetaVijAnand	Course Completed on	
	Prior to Lock down		
Week 1	Graphical representation of data	Completed	Conducted by Dr. Ruchi Gaur
Week 2	Plagiarism	Completed	Conducted by Dr. Ruchi Gaur
Week 3	Citation : APA /Harvard	Completed	Conducted by Dr. Ruchi Gaur
Week 4	Random Sampling	Completed	The concept of sampling and methods of random sampling were discussed.
Week 4	Questionnaire method: open and close ended questions	Completed	
Week 5	Data Collection using Questionnaire method	Completed	The assignment was given just before the mid sem break
	POST LOCKDOWN		
Week 1	Data collection using questionnaire method	Completed	
Week2	Data Entry & Coding	Completed	
Week 3	Data Analysis	Completed	
Week 4	Report writing of the analysis of the standardized questionnaire	Completed	
Week 5	Stratified Sampling	Completed	
Week 6	Revision	Completed	
Week 7	Revision	Completed	

Statistics Practical Course Compliance Report

Teachers Names: Dr. NeerjaChawla& Ms. ShwetaVijAnand

Practical: Statistics Year: M.Sc. (Previous)			
S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 1 Name: Dr. NeerjaChawla		
	Prior to Lock down		
Week 1	Graphical Representation of data : through Bar Graph, Pie Chart, Line Graph, Multiple line graph, Double, triple Bar Graph, Ogive Curve, Histogram , Frequency Polygon, Dot Plot, Scatter Diagram on Excel.	Completed	Students got hands on practice on Excel/ Ubuntu for quantitative data.
Week 2	Measures of Central Tendency : Mean, Median , Mode for ungrouped and grouped data (Univariate data)	Completed	-do-
Week 3	Measures of Position: Quartile, Decile, Percentiles, Percentile Rank, Z-score for ungrouped and grouped data. (univariate data)	Completed	-do-

Week 4	Measures of Dispersion: Absolute and Relative measures of Dispersion: Range, Quartile, IQR, Semi-IQR (QD), Coefficient of Range, Coeff of QD for ungrouped as well as for grouped data. (univariate data)	Completed	-do-
Week 5	Mean Deviation (from Mean and Median), Standard Deviation, Variance, Coefficient of Variation, for ungrouped and grouped data. (univariate data)	Completed	-do-
Week 6	Skewness and Kurtosis, History of Descriptive statistics. Normal curve. (univariate data)	Completed	-do-
Week 7	Correlation (Bivariate Data): To find coeff. of correlation (by Karl Pearson's and Spearman Rank correlation method), coeff of determination, scatter diagram	Completed	-do-
Week 8	Regression (Bivariate Data): to draw a regression line and display regression equation (of y on x and x on y) on the scatter diagram	Completed	-do-
	POST LOCKDOWN		
Week 1	Practical Assignment I		-do-
Week 2	-do-	Completed	-do-
Week 3	Practical Assignment II		-do-
Week 4	-do-	Completed	-do-
Week 5	Practice Practical Assignments		-do-
Week 6	-do-	Under processing	-do-

Practical: Statistics Year: M.Sc. Previous			
S. No.	Topic of Course	Date/ Status of course Completion	Observations

	Teacher 2 Name: Ms. ShwetaVijAnand	Course Completed on	
	Prior to Lock down		
Week 1	Introduction to Excel (Class 1)	Completed	
Week 2	Introduction to excel (Class 2)	Completed	
Week 3	Introduction to SPSS	Completed	Students were introduced to a new statistical software SPSS for quantitative analysis.
Week 4	SPSS: Scales of measurement, Data view and Variable view	Completed	Students got hands on experience on use of SPSS and were instructed on how to enter the data in SPSS and explore various functions of SPSS.
Week 4	SPSS: Data Coding, Data transformations and Data representation	Completed	
Week 5	SPSS: Applying t test in SPSS	Completed	
	POST LOCKDOWN		
Week 1	SPSS: Applying t test in SPSS	Completed	
Week2	SPSS: Checking normality using SPSS, Null and alternate hypothesis	Completed	
Week 3	Introduction to Atlas.ti	Completed	Students were introduced on the use of a new software for qualitative analysis ATLAS.ti
Week 4	Coding in Atlas.ti	Completed	
Week 5	Compilation of assignments	Under process	
Week 6	Revision	Scheduled for 11 th May 2020	

Completion of Practical Courses Report: NGO Management & CSR practical (SEC)

Teachers Names: Dr. Shweta Singh/Ms. ShwetaAnand

PRACTICAL NAME : NGO Management & CSR (SEC) Year: 2019-20 Group/ section: IInd Year Pass					
S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Prior to Lock down				
1.	Understanding NGOs: Structure and functions, characteristics and growth of NGOs				
1.a	Preparations for NGO visit: Inculcating Interview skills and Introducing GATHER Technique	Completed			Students were engaged with innovative method of using role play to discuss and elaborate on the interviewing skills And the GATHER technique.
1.b	Field visit to NGO	Completed			Students enjoyed the visit and got first-hand experience.

	representatives				
1.c	Analysis of NGOs Case Studies	Completed			
1.d	NGOs Experience shared by M.Sc. students	Completed			Students enjoyed the sharing of experiences and reflected upon the learning.
2.	Innovation & Development Action in India Visit to Innovative NGO: Digital Empowerment Foundation (DEF) Visit to an organization (JANAM)	Completed			Students were positive of the learning and experiences they had from the field visits to different innovative NGOs.
3	Corporate, government and NGO relationships and synergy Lecture on CSR and current trends	Completed			Insightful lecture on CSR for the students
	Post Lock down				
1	NGO accountability and sustainability Analysis of any one NGO's Annual Report Comparative analysis	Completed			

2	Setting up an NGO	Completed			Students enthusiastically participated in the brainstorming session and designed good logos for their hypothetical NGOs.
3	Fundraising- concept, approaches and techniques	Completed			
4	Revision Class	Completed			
5	Revision Class	Completed			

Department of Development Communication & Extension
Completion of Theory Courses Report
UNDER GRADUATE PAPERS

Teachers Names: Dr. Sunaina Batra and Ms. Kiran Saini

THEORY NAME: Communication Systems and Social Change Year: II (Pass) Group/ Section: BSC (Pass) DEF			
S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 1 Name: Ms. Kiran Saini		
	Prior to Lock down		
1	Intrapersonal Communication –	COMPLETED	

	Definition, Development of the SELF, Concept of the SELF, Types		
2	SELF- JoHari Windows, Body images, Types	COMPLETED	
3	Interpersonal communication - Definition, Characteristics, Types, Functions, theories	COMPLETED	
4.	Small group communication - Definitions, characteristics, functions, theories, leadership styles	COMPLETED	
5	Organisational Communication – definition, characteristics and functions, types, networks	COMPLETED	
	Post Lock down		
1	Public Communication – Definition, Benefits of Public speaking, Benefits	COMPLETED	
2	Speaker's Apprehension, Ways to overcome apprehension	COMPLETED	
3	New Media	COMPLETED	
4	ICT - Définition, nature, Internet (Focus on Social media)	COMPLETED	
5	ICT – ICT for development – Govt. & NGO initiative	COMPLETED	
	Teacher 2 Name: Dr. Sunaina Batra		
	Prior to Lock down	COURSE COMPLETED REVISION COMPLETED	
1	Mass Communication – definitions,	COMPLETED	

	concept, significance		
2	Mass Communication – Functions and elements	COMPLETED	
3	Mass communication – Models	COMPLETED	
4	Mass communication – Theories	COMPLETED	
5	Mass media – types, nature, characteristics	COMPLETED	
6	Mass media – types – mainstream and alternative, reach and access	COMPLETED	
7	Radio: types, nature, characteristics, reach, access.	COMPLETED	
8	Intercultural communication – relationship between cultural & communication, importance	COMPLETED	
9	Stages of Intercultural communication	COMPLETED	
10	Barriers in Intercultural communication, Overcoming intercultural communication barriers	COMPLETED	
	Post Lock down		
1	Print media - types, nature, characteristics, reach and access	COMPLETED	
2	Television: types, nature, characteristics, reach, access.	COMPLETED	
3	Cinema: types, nature, characteristics,	COMPLETED	

	reach, access.		
4	Traditional Media: types, characteristics, reach and access.	COMPLETED	

Teachers Names: Dr.SunainaBatra, Ms. Manisha Goel

THEORY NAME: Research Methodology in Home Science Year: III (Hons) Group/ Section: BSC (Hons) CDE			
S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 1 Name: Dr.SunainaBatra	Course Completed, Revision Completed	
	Prior to Lock down		
1	Concept: Sampling in quantitative and qualitative research	COMPLETED	
2	Sampling terminology <ul style="list-style-type: none"> • Population • Sample • Sample size • Sampling design / strategy • Sampling unit / element • Sample statistics • Population mean 	COMPLETED	
3	Principles of sampling (3 principles)	COMPLETED	

	<p>Factors affecting a sample</p> <ul style="list-style-type: none"> • Sampling errors • Sampling bias 	COMPLETED	
	<p>Types of sampling</p> <ul style="list-style-type: none"> • Random/probability sampling <ul style="list-style-type: none"> ✓ Simple random sampling ✓ Stratified random sampling ✓ Cluster sampling • Non-probability sampling <ul style="list-style-type: none"> ✓ Quota sampling ✓ Judgemental sampling ✓ Accidental sampling ✓ Snowball sampling ✓ Expert sampling 	COMPLETED	
	<p>Major approaches in Data Collection</p> <p>Primary Vs Secondary</p> <p>Collecting data using primary sources</p>	COMPLETED	
	<p>Concept of validity</p> <p>Types of validity in quantitative research</p> <ul style="list-style-type: none"> • Face and content validity • Concurrent and 	COMPLETED	

	<p>predictive validity</p> <ul style="list-style-type: none"> • Construct validity 		
	<p>Concept of Reliability</p> <ul style="list-style-type: none"> • Factors affecting the reliability of a research instrument • Methods of determining the reliability of an instrument in quantitative research • External consistency procedures <ul style="list-style-type: none"> ✓ Test-retest method ✓ Parallel forms of the same test • Internal consistency procedures <ul style="list-style-type: none"> ✓ Split half technique <p>Validity and reliability in qualitative research</p>	COMPLETED	
	<p>Interview –</p> <ul style="list-style-type: none"> • As a method of data collection • Types of Interviews • Advantages <p>Disadvantages</p>	COMPLETED	
	<p>Questionnaire</p> <ul style="list-style-type: none"> • Ways of administering a questionnaire • As a method of data collection • Advantages <p>Disadvantages - advantages, disadvantages</p>	COMPLETED	

	Observation <ul style="list-style-type: none"> • Definition and its purpose • Types of observation <ul style="list-style-type: none"> ✓ Participant observation ✓ Non-participant observation Recording observations	COMPLETED	
	Post Lock down		
1	Defining the research problem Importance/Need of Research Problem, Identifying Research Problems/Sources of Research Problem, Steps in Formulating a Research Problem, Components of research problem	COMPLETED	
2	Formulation of Research Objectives	COMPLETED	
3	Research Hypothesis Functions and characteristics, Types of Hypothesis	COMPLETED	
4	Planning the Research Selecting research design, Selection and construction of tool for data collection Selecting a sample, Writing a Research Proposal	COMPLETED	
5.	Case Study as a method of research	COMPLETED	
6.	Questionnaire: Choosing between an interview and a questionnaire	COMPLETED	
	Teacher 2 Name: Ms. Manisha Goel	Course Completed, Revision Completed	

	Prior to Lock down		
	Definition and Purpose		
	Four methods of knowing		
	Meaning and Definitions of Research		
	Objectives and significance of research		
	Characteristics of research		
	Scientific approach to research Research as a scientific method		
	Qualitative and Quantitative approaches to research a. Positivism vs constructivism Categorical vs continuous		
	Types of research (Definition, examples and differences)		
	Qualitative vs Quantitative		
	Basic vs Applied		
	Descriptive vs Analytical		
	Conceptual vs Empirical		
	Fundamental, applied and action research- introduction		
	Research Design		
	Definition and its purpose		
	1. Types of Research Design a. Observational-exploratory, descriptive, analytical Experimental		
	• Conceptualization and Measurement		
	1. Measurement		

	<ul style="list-style-type: none"> a. Definition b. Unit of Measurement (Constant, dichotomous and polytomous- definition & examples) • Levels of Measurement (nominal, ordinal, interval, ratio- definition & examples) 		
	<ul style="list-style-type: none"> • Concept and Construct- Definition 		
	<ul style="list-style-type: none"> 2. Variable -Definition <ul style="list-style-type: none"> • Types of variables (independent, dependent, extraneous, active, attribute, continuous, categorical, latent- definition & examples) 		
	<ul style="list-style-type: none"> • Difference between concept and variable 		
	<ul style="list-style-type: none"> • Unit of analysis (Individual, group, organization and Social artefacts) 		
	Subject Context and Ethics		

	Ethics: the concept		
	Stakeholders in research		
	Ethical issues concerning research participants, researcher and sponsoring organizations		
	Post Lockdown		
	Methodology and Tools		
	Methodology and methods/tools		
	Interview method		
	Observation		
	Questionnaire		
	Rating Scales		
	Review of related literature and originality in writing		
	The place of literature review in research		
	How to review the literature		
	Developing a theoretical and conceptual framework		
	Writing about the literature reviewed.		
	Citation Formats in Medical Sciences and Social Sciences		
	Medical Sciences Citation Style (American Medical Association/AMA Style)		
	Social Sciences Citation Style (American Psychological Association/APA Style)		

Completion of Practical Courses Report

SECTION B

Teachers Names: SHWETA ANAND / SUNAINA BATRA

PRACTICAL NAME: DYNAMICS OF COMMUNICATION AND EXTENSION					
Year: I Group/ section: BSc HONS – SECTION B					
S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Teacher 1 Name: SHWETA ANAND				
	Prior to Lock down				
1	Process of communication	COMPLETED			
2	Visual communication	COMPLETED			
	Post Lock down				
1	Poster and wall writing	COMPLETED	The students were asked to design their posters on A4 sheet or whichever was available to them. Also with respect to the wall writing assignment, the only modification we practised was with respect to the creation of wall writing. As the situation didn't permit us to create		The posters and wall writings came out very well.

			our own walls in real time and space, the students were instructed to hypothetically create a prototype of the wall and this assignment was done group wise by the students.		
	Teacher 2 Name: SUNAINA BATRA				
	Prior to Lock down				
1	NON VERBAL COMMUNICATION	All exercises completed			
2	FLIP CHART	3 exercises completed			
	Post Lock down				
1	FLIP CHART	Remaining exercises completed. Review of factsheets & Final Flip Chart (PPT) done in detail	The only modification done was to omit the assignment of group flip chart presentation as the current situation did not permit it.		Because of lockdown, there was enough time to rigorously review the flip chart ppts, because of which students have come out with good quality flip charts.
2	Games	All exercises completed			Students asserted having enjoyed the exercises of games.

SECTION D

Teachers Names: SHWETA SUMAN / SUNAINA BATRA

PRACTICAL NAME: DYNAMICS OF COMMUNICATION AND EXTENSION Year: I Group/ section: BSc HONS – SECTION D					
S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Teacher 1 Name SHWETA SUMAN				
	Prior to Lock down				
1	Process of communication	COMPLETED			
2	Visual communication	COMPLETED			
	Post Lock down				
1	Poster and wall writing	COMPLETED ON 1ST MAY 2020	The only modification we practised was with respect to the creation of wall writing. As the situation didn't permit us to create our own walls in real time and space, the students had to hypothetically create a prototype of the wall only in their respective files.		The wall art designed by the students came out extremely well.
	Teacher 2 Name: SUNAINA BATRA				
	Prior to Lock down				

1	NON VERBAL COMMUNICATION	All exercises completed			
2	FLIP CHART	3 exercises completed			
	Post Lock down				
1	FLIP CHART	Remaining exercises completed. Review of factsheets & Final Flip Chart (PPT) done in detail	The only modification done was to omit the assignment of group flip chart presentation as the current situation did not permit it.		Because of lockdown, there was enough time to rigorously review the flip chart ppts, because of which students have come out with good quality flip charts.
2	Games	All exercises completed			Students asserted having enjoyed the exercises of games.

SECTION E

Teachers Names: UMANG CHAUHAN / SUNAINA BATRA

PRACTICAL NAME: DYNAMICS OF COMMUNICATION AND EXTENSION					
Year: I Group/ section: BSc HONS – SECTION E					
S. No.	Topic of Course	Date / Status Topic Completed	Topic Modified	Topic Not completed	Observations
	Teacher 1 Name UMANG CHAUHAN				
	Prior to Lock down				
1	Process of communication	COMPLETED			

2	Visual communication	COMPLETED			
	Post Lock down				
1	Poster and wall writing	COMPLETED	<p>The students were asked to design their posters on A4 sheet or whichever was available to them.</p> <p>Also with respect to the wall writing assignment, the only modification we practised was with respect to the creation of wall writing. As the situation didn't permit us to create our own walls in real time and space, the students were instructed to hypothetically create a prototype of the wall and this assignment was done individually by the students.</p>		The posters and wall writings came out very well.
	Teacher 2 Name: SUNAINA BATRA				
	Prior to Lock down				
1	NON VERBAL COMMUNICATION	All exercises completed			

2	FLIP CHART	3 exercises completed			
	Post Lock down				
1	FLIP CHART	Remaining exercises completed. Review of factsheets & Final Flip Chart (PPT) done in detail	The only modification done was to omit the assignment of group flip chart presentation as the current situation did not permit it.		Because of lockdown, there was enough time to rigorously review the flip chart ppts, because of which students have come out with good quality flip charts.
2	Games	All exercises completed			Students asserted having enjoyed the exercises of games.

Practical: Research Methodology in Home Science

Teachers Names: Dr.SunainaBatra&Ms.ShwetaVij

Practical: Research Methodology in Home Science Year: IIIrdHons Group/ Section: CDE			
S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 1 Name: Dr SunainaBatra	Course Completed Revision Completed	
	Prior to Lock down		
Week 1	Levels of measurement		

Week 2	Types of Research		
Week 3	Non-Probability Sampling		
Week 4	Interview Method: Structured & Unstructured Interview		
Week 5	Interview Method: Structured & Unstructured Interview		
Week 6	Data Collection via Interview		
Week 7	Data Entry & Coding		
Week 8	Data Analysis		
	POST LOCKDOWN		
Week 1	Data Analysis (Report Writing)		
Week2	Abstract Reading: Variables		
Week 3	Abstract Reading: Sampling		
Week 4	Case Study : Analysis		Specific Assignment done for DCE students, which they thoroughly enjoyed, as they could relate it with previous semester theories.
Week 5	Revision		
Week 6	Revision		
Week 7	Revision	Course Completed 13 th April 2020	

Practical: Research Methodology in Home Science Year: IllrdHons Group/ Section: CDE			
S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 2 Name: Ms. ShwetaVijAnand	Course Completed on	

	Prior to Lock down		
Week 1	Graphical representation of data	Completed	Conducted by Dr. Ruchi Gaur
Week 2	Plagiarism	Completed	Conducted by Dr. Ruchi Gaur
Week 3	Citation : APA /Harvard	Completed	Conducted by Dr. Ruchi Gaur
Week 4	Random Sampling	Completed	The concept of sampling and methods of random sampling were discussed.
Week 4	Questionnaire method: open and close ended questions	Completed	
Week 5	Data Collection using Questionnaire method	Completed	The assignment was given just before the mid sem break
	POST LOCKDOWN		
Week 1	Data collection using questionnaire method	Completed	
Week2	Data Entry & Coding	Completed	
Week 3	Data Analysis	Completed	
Week 4	Report writing of the analysis of the standardized questionnaire	Completed	
Week 5	Stratified Sampling	Completed	
Week 6	Revision	Completed	
Week 7	Revision	Completed	

POST GRADUATE PAPERS
Completion of Courses Report

Teachers Names: Dr Archna Kumar & Dr SunainaBatra

THEORY NAME: Concepts & Theories of Human Behaviour Year: MSc DCE Sem II Group/ Section:Theory			
S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 1 Name: Dr Archna Kumar		
	Prior to Lock down		
Week 1	Social & Behaviour Change Communication : Concept,Difference between IEC, BCC and SBCC, Paradigm shifts ,Principles, Approaches to SBCC.		
Week 2	Social & Behaviour Change Communication - Process of SBCC		
Week 3	Socio Ecological Model and SBCC		
Week 4	Attitude- Definition, formation, Mapping attitudes : models & theories		
Week 5	Social Behaviour and social norms-Types of norms, Norm Deviance		
Week 6	Social Behaviour and social norms- SBCC interventions for changing norms		
Week 7	Social Capital and SBCC		
Week 8	Human Rights Equity and Equality- Rights Based approach		
	POST LOCKDOWN		
Week 1	Theories of Individual Behaviour Change: Trans theoretical Model- Stages of Change theory, Theory of Planned Behaviour and Theory of Reasoned Action,		
Week2	Health Belief Model, ,Elaboration likelihood model ELM theory		
Week 3	Social and technological theories of Behaviour Change:		

	Bandura's Social Learning Theory, and EE in SBCC		
Week 4	Community level theories of Change: Diffusion of Innovation, ANT Theory		
Week 5	Dialogue & Participatory Theories		
Week 6	Application of SBCC theories in strategizing communication for change : Proceed Precede Model ; Theory of Change & Design of communication strategies and messages		
Week 7	Revision	Course Completed 29th April 2020	

THEORY NAME: Concepts & Theories of Human Behaviour Year: MSc DCE Sem II			
Group/ Section:Theory			
S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 2 Name: Dr SunainaBatra	Course Completed on 23/04/20	
	Prior to Lock down		
Week 1	Personality and Human Behaviour		
Week 2	Personality and Human Behaviour		
Week 3	Perception and Human Behaviour		
Week 4	Psychological aspects of individuals and decision making and choice		

Week 5	Design Thinking and Human Behaviour		
Week 6	Biases in Human Behaviour & Decision Making		
Week 7	Heuristics in Human Decision Making		
Week 8	Heuristics as Bias and as Intelligence		
	POST LOCKDOWN		
Week 1	Introduction to Behavioural Economics Principles of Behavioural Economics		
Week 2	Behavioural Economics:, Nudge Theory		
Week 3	Persuasion & Human Behaviour		
Week 4	Traditional Game Theory		
Week 5	Behavioural Game Theory		
Week 6	Revision		

CTHB PRACTICAL

PRACTICAL NAME: Concepts & Theories of Human Behaviour Year: MSc DCE Sem II			
Group/ Section: PRACTICAL			
S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 1 & 2 Name: Dr.Archna Kumar & Dr SunainaBatra	Course Completed on 01/05/20	

	Prior to Lock down		
Week 1	Personality & Human Behaviour: PAT (Administration & Analysis)		
Week 2	Understanding SEM: Quiz		
Week 3	Presentation of SBCC Intervention: Identification of issue		
Week 4	SEM & SBCC Campaign		
Week 5	Comparison of different SBCC Campaigns pertaining to issue		
Week 6	SBCC Strategy: Draft 1		
Week 7	Formative Research Report (Secondary)		
Week 8	Formative Research Report (Primary Proposed) & Infographic (Draft 1)		
	POST LOCKDOWN		
Week 1	SBCC Campaign Strategy (Proposal 1) & Infographic (Draft 2)		
Week2	SBCC Campaign Strategy (Improvised Proposal) & Infographic (Draft 3)		
Week 3	Product Design Proposal Infographic Final		
Week 4	Product Prototypes (Group)		
Week 5	Product Prototypes (Individual)		
Week 6	Revision		

Statistics & Computer Applications (Theory)

Teachers Names: Dr.SunainaBatra&Dr. Neerja Chawla

THEORY NAME: Statistics & Computer Applications

Year: MSc DCE Sem II

Group/ Section:Theory

S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 1 Name: Dr.SunainaBatra	Course & Revision will be completed by 6th May 2020	
	Prior to Lock down		
Week 1	Basic principles and concepts in statistics Orientation to qualitative and quantitative research procedures		
Week 2	Measurement and computation- Scales of measurement Nominal, Ordinal, Interval, Ratio		
Week 3	Qualitative and quantitative data Organisation of Data: Frequency distributions vs. thematic analysis : Univariate, bivariate and multivariate tables		
Week 4	Graphic representation: Graphs, diagrams and charts		
Week 5	Applications of descriptive statistics: Measures of Central tendency: Mode, Median & Mean, Properties and effect of score transformation		
Week 6	Normal curve: <ul style="list-style-type: none"> Importance, Properties, Assumptions Characteristics of distributions: Skewness, kurtosis 		
Week 7	Standard scores, Need for Z scores,		

	Calculation and application Levels of significance and p values , Area of rejection and area of acceptance Guidelines for selecting an appropriate test Interpreting results- Statistical inference		
Week 8	Random Sampling distribution, Methods, Techniques Dr. Brown's Problem Guidelines for selecting an appropriate test Interpreting results- Statistical inference		
	POST LOCKDOWN		
Week 1	Testing hypotheses: Importance of hypothesis and hypothesis testing Types: Null v/s alternate Type I & Type II Errors Steps to write hypothesis Guidelines for selecting an appropriate test Interpreting results- Statistical inference		
Week2	Parametric v/s Non Parametric Tests: Differences between them Some Assumption Free Tests Chi Square: Goodness of FIT		
Week 3	Chi Square Test(All variations) Guidelines for selecting an appropriate test Interpreting results- Statistical inference		
Week 4	Non Parametric Test: Mann Whitney U test Mann Whitney U test: Scope, Process, Application Guidelines for selecting an appropriate test Interpreting results- Statistical inference		
Week 5	Non Parametric Test: Wilcoxon Signed Rank Test		

	Wilcoxon Signed Rank Test: Scope, Process, Application Guidelines for selecting an appropriate test Interpreting results- Statistical inference		
Week 6	Non-parametric tests of association: Spearman's r Spearman's r : Scope, Process, Application		
Week 7	Non Parametric Test: Kruskal-Wallis & Revision	Course & Revision will be completed by 6th May 2020	

THEORY PAPER: STATISTICS AND COMPUTER APPLICATIONS: CC205 Year: MSc DCE Sem II			
Group/ Section:Theory			
S. No.	Topic of Course	Date/ Status of course Completion	Observations
	Teacher 2 Name: Dr Neerja Chawla	Course Completed on	

	Prior to Lock down		
Week 1	Meaning of Statistics and statistical terms, difference b/w Descriptive and Inferential Statistics, Qualitative and Quantitative data.		
Week 2	Collection, Classification, Organisation and Presentation of Data. Difference b/w data and information, Frequency Distribution.		
Week 3	Measures of Central Tendency: Mean, Median, Mode (Univariate data)		
Week 4	Measures of Position: Quartiles, Deciles, Percentiles, Standard Score (z-score), Difference b/w percentage, percentile and percentile rank, calculations and applications.		
Week 5	Measures of Dispersions: Absolute and Relative measures of dispersion.		
Week 6	Skewness and Kurtosis. Probability: Basic terms, Basic laws and applications of probability.		
Week 7	Correlation and Regression (Bivariate data).Scatter diagram, Karl Pearson's Coeff of correlation, Spearsman Rank coeff of correlation		
Week 8	Probability Distribution. Normal Distribution: Normal Curve, calculation & Applications		
	POST LOCKDOWN		
Week 1	Hypothesis testing, Basic terms used in hypothesis testing, viz. Null and Alternative Hypothesis, level of significance, Errors in Hypothesis testing, type-I and type-II error, p value, critical region, critical value, Test Statistics,Various steps to write hypothesis testing.		
Week2	Concept of Parametric Tests, Test of significance (Z-test) for Large samples, Z-test of significance for single mean and for the		

	difference of two means.		
Week 3	Concept of Non-parametric Tests. Difference b/w Parametric and Non-parametric tests. Chi-square test: for goodness of fit and Independent Attributes.		
Week 4	Test of significance for Small samples (t-test/student t-test) for single mean and for difference of means. One sample t-test and two sample t-test for dependent/paired and independent/unpaired 2-sample groups.		
Week 5	F-test (Variance Ratio Test). ANOVA (Analysis of Variance): One way Anova. Parametric test of association: Karl Pearson's coeff of correlation (Pearson's product moment r)		
Week 6	Non-Parametric Test: Median Test, Sign Test, Wilcoxon Signed test, Mann-Whitney U-Test (Wilcoxon Rank Sum Test)		
Week 7	Non-Parametric Test: KruskalWalli's H-Test (Alternative to one way ANOVA), Non-parametric test of association: Spearsman's Rank Correlation.	Course completed on 4th May. Revision started.	
Week 8	Revision	Revision will be completed by May 15, 2020.	

Department of Development Communication & Extension
Lady Irwin College University of Delhi
Status of Online Education in Central University
 Status of Online Education in Central University

PREVIOUS SEM II

Subject: Concepts & Theories of Human Behaviour (Theory & Practical)

Course: M.Sc DCE Sem II

S.No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	DCESem II		21		20-21 95%-100%	2	NA	NA

Subject: Statistics & Computer Applications (Theory& Practical)

Course: M.Sc DCE Sem II

S.No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	DCE SEM II		21		20-21 95%-100%	2	NA	NA

Subject: Training, Capacity Building and Advocacy (Theory)

Course: M.Sc DCE Sem II

S.No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	MSc DCE SEM II		21		20 95%	2	NA	NA

Subject: Gender & Development (Theory)

Course: M.Sc DCE Sem II

S.No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	MSc DCE SEM II		21		20 95%	2	NA	NA

Subject : Integrated Practical DCECC209: Dialoguing Change I (A.Training and Advocacy)

Course: M.Sc DCE(Previous) Sem II

S.No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	DCE SEM II		21		21 100%	3	NA	NA

Subject: Integrated Practical DCECC209: Dialoguing Change I (Radio Production and Management)

Course: MSc DCE (Previous) -Sem II

S. No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	M.Sc. (P)		21		21	3		

FINAL SEM IV**Subject: Rural Marketing Theory****Course :M.Sc. (Final) Sem IV**

S. No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	M.Sc. (F)		16		1275%	2	NA	NA

Subject: Livelihood Systems and Entrepreneurship Development (Theory)**Course: M.Sc. Final Sem IV**

S. No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	M.Sc. (F)		16		7- 12 43%-75%	2	NA	NA

Subject: Information Communication technologies for Development (Practical)**Course MSC DCE (Final) Sem IV**

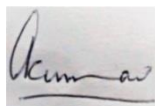
S. No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	M.Sc. (F)		16		14 87.5%	2	NA	NA

Subject : Portfolio (Practical)

MSc. DCE (Final)

S. No.	Section	Number of Students enrolled in Department		Number of Students participating in online education(offered by the Department)		Number of faculties involved in online education in the Department	The course for which online education is not being offered	Any issue
		Boys	Girls	Boys	Girls			
	M.Sc. (F)		16		8 50%	2	NA	NA

Media Management Theory Data not available



Dr. Archana Kumar
TIC, DCE Department



UNIVERSITY OF DELHI

दिल्ली विश्वविद्यालय

Most Urgent/Out Today
No. Acad.I/299/Academic Calendar/264
28.08.2020

NOTIFICATION

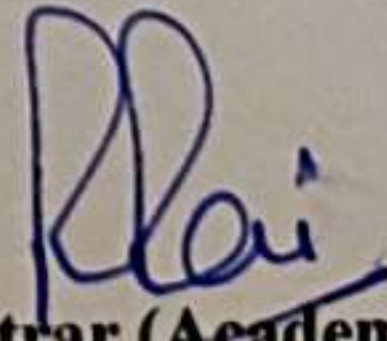
The following Academic Calendar to be followed for the undergraduate and postgraduate courses for the academic year 2020-21, is hereby notified for necessary compliance by all concerned;

SEMESTER III/V/VII	
Classes begin	10 th August, 2020 (Monday)
Dispersal of classes, preparation leave and Practical Examination begin	28 th November, 2020 (Saturday)
Theory Examinations begin	12 th December, 2020 (Saturday)
Winter Break	29 th December, 2020 (Tuesday) to 1 st January 2021 (Friday)
SEMESTER IV/VI/VIII	
Classes begin	2 nd January, 2021 (Saturday)
Mid-Semester Break	24 th March, 2021 (Wednesday) to 30 th March, 2021 (Tuesday) (Note :29-3-2021 =Holi)
Classes begin after Mid-Semester Break	31 st March, 2021 (Wednesday)
Dispersal of classes, preparation leave and Practical Examination begin	30 th April, 2021 (Friday)
Theory Examinations begin	15 th May, 2021 (Saturday)
Summer Vacations	29 th May, 2021 (Saturday) to 19 th July, 2021 (Monday)


REGISTRAR

Copy to:

- The Dean Students' Welfare/The Proctor/The Dean (Examinations)/The Dean (Admission), University of Delhi, Delhi-110007.
- All Deans/Heads/Principal/Directors/Prof.-In-Charge (all Law Centres)
- The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB
- The JR-VCO/Colleges/Legal/Finance
- The DR-SDC/DR(Teaching)/DR(Council)/AR-Colleges/AR (Registrar's Office)
- The PS to VC/PVC/DC/DSC/Registrar


Deputy Registrar (Academic)
28/8/2020



UNIVERSITY OF DELHI

सामान्य शाखा-2, कमरा नं: 209, नया प्रशासनिक खंड, दिल्ली विश्वविद्यालय, दिल्ली-110007, दूरभाष नं: 011-27666764
General Branch-II, Room No. 209, New Administrative Block, University of Delhi, Delhi - 110007, Ph: 27666764
gb2@admin.du.ac.in, gb2_du@yahoo.com

No. GB-II/128/2019-20/01b

Delhi, the 18th July, 2019

LIST OF HOLIDAYS DURING THE YEAR 2020 FOR ADMINISTRATIVE OFFICES OF CENTRAL GOVERNMENT LOCATED AT DELHI/NEW DELHI

S. N.	Holiday	Date	Saka Date	Day
1941 SAKA ERA				
1.	Republic Day	January 26	Magha 06	Sunday
2.	Holi	March 10	Phalgun 20	Tuesday
1942 SAKA ERA				
3.	Ram Navami	April 02	Chaitra 13	Thursday
4.	Mahavir Jayanti	April 06	Chaitra 17	Monday
5.	Good Friday	April 10	Chaitra 21	Friday
6.	Buddha Purnima	May 07	Vaisakha 17	Thursday
7.	Id-ul-Fitr	May 25	Jyaishtha 04	Monday
8.	Id-ul-Zuha (Bakrid)	August 01	Sravana 10	Saturday
9.	Janmashtami	August 12	Sarvana 21	Wednesday
10.	Independence Day	August 15	Sravana 24	Saturday
11.	Muharram	August 30	Bhadra 08	Sunday
12.	Mahatma Gandhi's Birthday	October 02	Asvina 10	Friday
13.	Dussehra	October 25	Kartika 03	Sunday
14.	Milad-Un-Nabi or Id-e-Milad (Birthday of Prophet Mohammad)	October 30	Kartika 08	Friday
15.	Diwali (Deepavali)	November 14	Kartika 23	Saturday
16.	Guru Nanak's Birthday	November 30	Agrahayana 09	Monday
17.	Christmas Day	December 25	Pausha 04	Friday

**LIST OF RESTRICTED HOLIDAYS DURING THE YEAR 2020 FOR
ADMINISTRATIVE OFFICES OF CENTRAL GOVERNMENT LOCATED AT
DELHI/NEW DELHI**

S. No.	Holiday	Date	Saka Date	Day
SAKA ERA 1941				
1.	New Years' Day	January 01	Pausha 11	Wednesday
2.	Guru Gobind Singh's Birthday	January 02	Pausha 12	Thursday
3.	Lohri	January 13	Pausha 23	Monday
4.	Makar Sankranti/ Pongal	January 15	Pausha 25	Wednesday
5.	Basant Panchami/Sri Panchami	January 30	Magha 10	Thursday
6.	Guru Ravidas's Birthday	February 09	Magha 20	Sunday
7.	Swami Dayananda Saraswati Jayanti	February 18	Magha 29	Tuesday
8.	Shivaji Jayanti	February 19	Magha 30	Wednesday
9.	Maha Shivaratri	February 21	Phalguna 02	Friday
10.	Holika Dahan/Dolyatra	March 09	Phalguna 19	Monday
11.	Hazarat Ali's Birthday	March 09	Phalguna 19	Monday
SAKA ERA 1942				
12.	Chaitra Sukladi/Gudi Padava/Ugadi/Cheti Chand	March 25	Chaitra 05	Wednesday
13.	Easter Sunday	April 12	Chaitra 23	Sunday
14.	Vaisakhi/Vishu	April 13	Chaitra 24	Monday
15.	Mesadi/Vaisakhadi (Bengal) Bahag Bihu (Assam)	April 14	Chaitra 25	Tuesday
16.	Guru Rabindranath's Birthday	May 08	Vaisakha 18	Friday
17.	Jamat-Ul-Vida	May 22	Jyaishtha 01	Friday
18.	Rath Yatra	June 23	Ashadha 02	Tuesday
19.	Raksha Bandhan	August 03	Sravana 12	Monday
20.	Janmashtami (Smarta)	August 11	Sravana 20	Tuesday
21.	Parsi New Year's day/Nauraj	August 16	Sravana 25	Sunday
22.	Vinayaka Chaturthi/ Ganesh Chaturthi)	August 22	Sravana 31	Saturday
23.	Onam or Thiru Onam Day	August 31	Bhadra 09	Monday
24.	Dussehra (Maha Saptami) (Additional)	October 23	Kartika 01	Friday
25.	Dussehra (Maha Ashtami) (Additional)	October 24	Kartika 02	Saturday
26.	Vijay Dashmi (Bengal, Kerala)	October 26	Kartika 04	Monday
27.	Maharishi Valmiki's Birthday	October 31	Kartika 09	Saturday
28.	Karaka Chaturthi (Karva Chouth)	November 04	Asvina 25	Thursday

29.	Naraka Chaturdasi	November 14	Kartika 23	Saturday
30.	Govardhan Puja	November 15	Kartika 24	Sunday
31.	Bhai Duj	November 16	Kartika 25	Monday
32.	Pratihara Sashthi or Surya Sashthi (Chhat Puja)	November 20	Kartika 29	Friday
33.	Guru Teg Bahadur's Martyrdom Day	November 24	Agrahayana 03	Tuesday
34.	Christmas Eve	December 24	Pausha 03	Thursday

NOTE:

1. In the year 2020, the Government Schedule of permissible Restricted Holiday shall be observed by the University.
2. There may be in addition to the above holidays, five discretionary holidays to be observed on such occasion as foundation day, college day, etc. special emergencies i.e. on the occasion of a death. These discretionary holidays will not be utilized by the colleges to celebrate communal or sectional festivals.

[Handwritten Signature]
कुलसचिव REGISTRAR
[Handwritten Initials]

प्रतिलिपि Copy to:

अधिष्ठाता..... संकाय

The Dean, Faculty _____

अध्यक्ष..... विभाग

The Head, Department of _____

प्राचार्य The Principal _____



दिल्ली विश्वविद्यालय UNIVERSITY OF DELHI

No. Acad.I/299/Academic Calendar/400
06.08.2021

NOTIFICATION

In continuation to the Notification No. Acad.-I/Academic Calendar/275 dated 17-06-2021 the amended academic calendar for the first year of undergraduate and postgraduate courses for the academic year 2020-2021 is hereby notified for compliance for all concerned:

FIRST BATCH/FIRST SEMESTER	
Commencement of Classes	18-11-2020 (Wednesday)
Preparation Break and Practical Examination	06-03-2021 (Saturday) to 14-3-2021 (Sunday)
Conduct of Examination	15-03-2021 (Monday) to 27-03-2021 (Saturday)
Semester break	28-03-2021 (Sunday) to 31-03-2021 (Wednesday)
EVEN SEMESTER (FIRST YEAR)	
Commencement of Classes	01-04-2021 (Thursday)
Suspension of online teaching in view of sudden surge in COVID - 19 cases	04-05-2021 (Tuesday) to 16-05-2021 (Sunday)
Commencement of Classes	17-05-2021 (Monday) to 02-08-2021 (Monday)
Semester Break	03-08-2021 (Tuesday) to 15-08-2021 (Sunday)

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REGISTRAR

Copy to :

1. The Dean Students Welfare/The Proctor/The Dean (Examinations)/The Dean (Admissions)
2. All Deans/Heads/Principals/Director/Prof-in-Charges(all Law Centers)
3. The Chairman, Delhi University Sports Council
4. The Joint Registrar-PVCO/RO/Legal/Finance
5. The JR-(SDC)/JR(Teaching)/JR(Council)/AR-(Colleges)
6. P.S. to VC
7. PS to Dean/Colleges/Director, South Campus

Handwritten signature
Joint Registrar (Academic)



दिल्ली विश्वविद्यालय
UNIVERSITY OF DELHI

सामान्य शाखा-2, कमरा नं: 209, नया प्रशासनिक खंड, दिल्ली विश्वविद्यालय, दिल्ली-110007, दूरभाष नं: 011-27666764
General Branch-II, Room No. 209, New Administrative Block, University of Delhi, Delhi - 110007, Ph: 27666764

GEN-II/128/2020-21/01B

Dated: 09th November, 2020

**LIST OF HOLIDAYS DURING THE YEAR 2021 FOR ADMINISTRATIVE OFFICES OF
CENTRAL GOVERNMENT LOCATED AT DELHI/NEW DELHI**

S. N.	Holiday	Date	Saka Date	Day
1942 SAKA ERA				
1.	Republic Day	January 26	Magha 06	Tuesday
2.	Holi	March 29	Chaitra 08	Monday
1943 SAKA ERA				
3.	Good Friday	April 02	Chaitra 12	Friday
4.	Ram Navami	April 21	Vaisakha 01	Wednesday
5.	Mahavir Jayanti	April 25	Vaisakha 05	Sunday
6.	Id-ul-Fitr	May 14	Vaisakha 24	Friday
7.	Budha Purnima	May 26	Jyaishtha 05	Wednesday
8.	Id-ul-Zuha (Bakrid)	July 21	Ashadha 30	Wednesday
9.	Independence Day	August 15	Sarvana 24	Sunday
10.	Muharram	August 19	Sarvana 28	Thursday
11.	Janmashtami	August 30	Bhadra 08	Monday
12.	Mahatma Gandhi's Birthday	October 02	Asvina 10	Saturday
13.	Dussehra	October 15	Asvina 23	Friday
14.	Milad-Un-Nabi or Id-e-Milad (Birthday of Prophet Mohammad)	October 19	Asvina 27	Tuesday
15.	Diwali (Deepavali)	November 04	Kartika 13	Thursday
16.	Guru Nanak's Birthday	November 19	Kartika 28	Friday
17.	Christmas Day	December 25	Pausha 04	Saturday

LIST OF RESTRICTED HOLIDAYS DURING THE YEAR 2021 FOR ADMINISTRATIVE OFFICES OF CENTRAL GOVERNMENT LOCATED AT DELHI/NEW DELHI

S. No.	Holiday	Date	Saka Date	Day
SAKA ERA 1942				
1.	New Years' Day	January 01	Pausha 11	Friday
2.	Lohri	January 13	Pausha 23	Wednesday
3.	Makar Sankranti/ Magha Bihu/ Pongal	January 14	Pausha 24	Thursday
4.	Guru Gobind Singh's Birthday	January 20	Pausha 30	Wednesday
5.	Basant Panchami/Sri Panchami	February 16	Magha 27	Tuesday
6.	Shivaji Jayanti	February 19	Magha 30	Friday
7.	Hazarat Ali's Birthday	February 26	Phalguna 07	Friday
8.	Guru Ravi Das's Birthday	February 27	Phalguna 08	Saturday
9.	Swami Dayananda Saraswati Jayanti	March 08	Phalguna 17	Monday
10.	Maha Shivaratri	March 11	Phalguna 20	Monday
SAKA ERA 1943				
11.	Holika Dahan/Dolyatra	March 28	Chaitra 07	Sunday
12.	Easter Sunday	April 04	Chaitra 14	Sunday
13.	Chaitra Sukladi/Gudi Padava/Ugadi/Cheti Chand/ Vaisakhi/Vishu	April 13	Chaitra 23	Tuesday
14.	Mesadi Tamil New Year's Day	April 14	Chaitra 24	Wednesday
15.	Vaisakhadi (Bengal)/Bahag Bihu (Assam)	April 15	Chaitra 25	Thursday
16.	Jamat-Ul-Vida	May 07	Vaisakha 17	Friday
17.	Guru Rabindranath's Birthday	May 09	Vaisakha 19	Sunday
18.	Rath Yatra	July 12	Ashadha 21	Monday
19.	Parsi New Year's day/Nauraj	August 16	Sravana 25	Monday
20.	Onam or Thiru Onam Day	August 21	Sravana 30	Saturday
21.	Raksha Bandhan	August 22	Sravana 31	Sunday
22.	Janmashtami (Smarta)	August 30	Bhadra 08	Monday
23.	Vinayaka Chaturthi/ Ganesh Chaturthi)	September 10	Bhadra 19	Friday
24.	Dussehra (Saptami)	October 12	Asvina 20	Tuesday
25.	Dussehra (Mahashtami)	October 13	Asvina 21	Wednesday
26.	Dussehra (Mahanavmi)	October 14	Asvina 22	Thursday
27.	Maharishi Valmiki's Birthday	October 20	Asvina 28	Wednesday
28.	Karaka Chaturthi (Karva Chouth)	October 24	Kartika 02	Sunday
29.	Naraka Chaturdasi	November 04	Kartika 13	Thursday
30.	Govardhan Puja	November 05	Kartika 14	Friday

One

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31.	Bhai Duj	November 06	Kartika 15	Saturday
32.	Pratihari Shashthi or Surya shashthi (Chhat Puja)	November 10	Kartika 19	Wednesday
33.	Guru Teg Bahadur's Martyrdom Day	November 24	Agrahayana 03	Wednesday
34.	Christmas Eve	December 24	Pausha 03	Friday

NOTE:

1. In the year 2021, the Government Schedule of permissible Restricted Holiday shall be observed by the University.
2. There may be in addition to the above holidays, five discretionary holidays to be observed on such occasion as foundation day, college day, etc. special emergencies i.e. on the occasion of a death. These discretionary holidays will not be utilized by the colleges to celebrate communal or sectional festivals.

M. S. C. V.
10.11.2020
REGISTRAR

[Signature]

[Signature]
[Signature]



UNIVERSITY OF DELHI

दिल्ली विश्वविद्यालय

No. Acad.I/299/Academic Calendar/283
09th October, 2020

NOTIFICATION

In view of the letter of UGC dated 22.09.2020, the following Academic Calendar to be followed for the first year of undergraduate and postgraduate courses for the academic year 2020-21 is hereby notified for necessary compliance by all concerned:

FIRST BATCH/FIRST SEMESTER	
Commencement of Classes	18.11.2020 (Wednesday)
Preparatory Break and Practical Examinations	06.03.2021 (Saturday) to 14.3.2021 (Sunday)
Conduct of Examinations	15.03.2021 (Monday) to 27.03.2021 (Saturday)
Semester Break	28.03.2021 (Sunday) to 31.03.2021 (Wednesday)
EVEN SEMESTER (FIRST YEAR)	
Commencement of Classes	01.04.2021 (Thursday)
Preparatory Break and Practical Examinations	21.07.2021 (Wednesday) to 28.07.2021 (Wednesday)
Conduct of Examinations	29.07.2021 (Thursday) to 09.08.2021 (Monday)
Semester Break	10.08.2021 (Tuesday) to 15.08.2021 (Sunday)
Commencement of Next Academic Session for this batch	16.08.2021 (Monday)


REGISTRAR

Copy to:

- The Dean Student's Welfare/The Proctor/The Dean (Examination)/The Dean (Admissions), University of Delhi, Delhi-110007.
- All Deans/Heads/Principal/Director/Prof.-In-Charges (all Law Centers)
- The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB.
- The JR-VCO/Colleges/Legal/Finance.
- The DR-SDC/DR(Teaching)/DR(Council)/AR-Colleges/AR (Registrar's Office)
- The PS to VC/PVC/DC/DSC/Registrar


Deputy Registrar (Academic)



दिल्ली विश्वविद्यालय UNIVERSITY OF DELHI

No. Aca.I/299/Academic Calendar/377
24.06.2021

NOTIFICATION

The Academic Calendar to be followed for the Vth, VIth, VIIth & VIIIth semesters of the relevant undergraduate and postgraduate courses for the academic year 2021-2022, is hereby notified for necessary compliance by all concerned:

Semester V/VII	
Classes Begin	20 th July, 2021 (Tuesday)
Mid-Semester break	10 th October, 2021 (Sunday) to 17 th October, 2021 (Sunday)
Classes begin after Mid-Semester Break	18 th October, 2021 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	16 th November, 2021 (Tuesday)
Theory Examinations begin	30 th November, 2021 (Tuesday)
Winter Break	17 th December, 2021 (Friday) to 31 st December, 2021 (Friday)
SEMESTER VI/VIII	
Classes begin	1 st January, 2022 (Saturday)
Mid-Semester break	13 th March, 2022 (Sunday) to 20 th March, 2022 (Sunday)
Classes begin after Mid-Semester Break	21 st March, 2022 (Monday)
Dispersal of Classes, Preparation leave and Practical Examinations begin	28 th April, 2022 (Thursday)
Theory Examinations begin	11 th May, 2022 (Wednesday)
Summer Vacations	26 th May, 2022 (Thursday) to 19 th July, 2022 (Tuesday)

N. Singh
24/06/21
REGISTRAR

Copy to:

- The Dean Students' Welfare/The Proctor/The Dean (Examinations)/The Dean (Admissions)
- All Deans/Heads/Principals/Directors/Prof.-In-Charges (all Law Centers)
- The Chairman, Delhi University Sports Council
- The Joint Registrar -PVCO/RO/Legal/Finance
- The JR-(SDC)/JR (Teaching)/JR (Council)/AR - (Colleges)
- P.S. to VC
- PS to Dean Colleges/Director, South Campus

[Signature]
Joint Registrar (Academic)