## Curricular Structure of B.Ed. Special Education (ID) Programme Lady Irwin College (University of Delhi), New Delhi.

S.	Curricular	Course	Credit per Semester				<b>Total Credits</b>
No.	Component		S-1	S-2	S-3	S-4	per course
1		A1 - Human Growth and development	4				4
2	Core Course	A2 - Contemporary India and Education	4				4
3		A3 - Learning, Teaching and Assessment		4			4
4		A4 - Stream Based Pedagogy (any one from Part –I to Part- IV		4			4
		PART I: Language					
		PART II: Social Science					
	Pedagogy	PART III: Mathematics					
	Courses	PART IV: Science					
5		A5 - Pedagogy of School Subjects any one from Part-I to Part V		4			4
		PART I: Hindi / Regional Language (Special Reference					
		to Disability)					
		PART II: English (Special Reference to Disability)					
		PART III: Social Science (Special Reference to					
		Disability)					
		PART IV: Mathematics (Special Reference to Disability)					
		PART V: Science (Special Reference to Disability)					
6	Cross	B6 - Inclusive Education		2			2
7	Disability and	B7 - Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	2				2
8	Inclusion	B8 - Neuro Developmental Disabilities (LD,MR/ID, ASD)	2				2
9		B9 - Introduction to Locomotor & Multiple Disabilities (CP,	2				2
		MD)					
10	Skill based	B10 - Skill Based Optional Course ( Cross disability and				2	2
	Optional	Inclusion) any one					
	Course (Cross	A - Guidance and Counselling					
	Disability and	B - Early Childhood Care & Education					
		C - Applied Behavioural Analysis					

	Inclusion)	D - Community Based Rehabilitation					
	Any One	E - Application of ICT in Classroom					
		F - Gender and Disability					
		G - Braille and Assistive Devices					
11	Skill based	B11 - Skill Based Optional Course (Disability specialization)				2	2
	Optional	any one					
	Course (Cross	A - Orientation & Mobility					
	Disability and	B - Communication Options: Oralism					
	Inclusion)	C - Communication Options: Manual (Indian Sign Language)					
	Any One	D - Augmentative and Alternative Communication					
		E - Management of Learning Disability					
		F - Vocational Rehabilitation & Transition to Job Placement					
12	Disability	C12 - Assessment and Identification of Need			4		4
13	Specialization	C13 - Curriculum Designing, Adaptation and Evaluation				4	4
14	Course	C14 - Intervention and Teaching Strategies			4		4
15		C15 - Technology and Disability				4	4
16		C16 - Psycho- Social and Family Issues			2		2
17	Enhancement	D17 - Reading and Reflecting on text				2	2
18	of	D18 - Drama and Art in Education			2		2
19	Professional	D19 - Basic Research and Basic Statistics				2	2
	Capacities						
	(EPC)						
20	Practical	E1 - Practical Cross Disability & Inclusion		6			6
21		E2 - Practical Disability specialization	6				6
22	School	F1 - Main Disability in Special School (Related to area C)			4		4
23	Experience	F2 - Other Disability Special School				4	4
24	Programme	F3 - Inclusive School			4		4
	<b>Total Credit</b>		20	20	20	20	80