

Publications of faculties of Department of Education from 2019 to 2025

Published Papers in Journal

1. Asthana, N., Gaur, M. and Goel, S. (2019), "Reconnaissance Construction Safety Hazards for Zero Accidents: A Review Study of Literature", *Journal of Civil Engineering and Environmental Technology*, Volume 6, Issue 2; April-June, 2019, (pp 54-57) Krishi Sanskriti Publications; Delhi. p-ISSN:2349-8404, e-ISSN:2349-879X (peer reviewed) cosmos impact factor 2015:4.006
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3. Asthana, N. (2020). Children with Special Needs: Role of Parents and Teachers in New Normal. *Global Thought*,18,236-251.
4. Mehta, R. (2020). Awareness and use of online banking by women: a study. *Paritosh Journal*. ISSN No.- 2347-6648 GROUP-1 ISO:7021-2008
5. Mishra, R. D. (2020). Challenges in Synchronous Online Education during Corona Virus Pandemic in context of Developing: Parents' Perception in Indian Urban Schools. *Solid State Technology*, Scopus and UGC listed Journal.
6. Mishra, R. D. (2020). Contribution of BJS School towards Educational Rehabilitation- A Case Study. UGC listed Journal.
7. Mishra, R. D. (2020). Role of NGO school towards educational Rehabilitation- Shodh Sanchar Bulletin UGC care listed Journal Lady Irwin College 88th Annual Report 2020 97.
8. Srivastava, S. (2020). Vaigyanik Abhivrittievam Buddhi ke Sambanddh me Vaigyanik Ruchi ka Adhyayan. *Bhartiya Adhunik Siksha*, 40 (4), 70-79.
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11. Mehta, R. (2021). Psychiatric distress on Adolescents: Approach and Effect. *International multilingual research journal* 40 (09), ISSN 2319 9318.
12. Aggrawal T, Asthana N (2021), "A Qualitative Study on Mealtime Behaviour of Adolescent with Autism (15-17 years) at Different Locales in Delhi", *Journal of Interdisciplinary Cycle Research*, Volume XIII, Issue II, February/2021, (Pg. 607-614) ISSN NO: 0022-1945
13. Aggrawal, T., & Asthana, N. (2022), Mealtime behaviour in autism spectrum disorder- a case report". *Indian Journal of Psychiatric Nursing*, 19(1), 89-91.

14. Chavan, B.S., Ahmad, W., Arun, P., Mehta, S., Nazli., Ratnam, V., & Raina, D. (2021). Sexuality Among Adolescents and Young Adults with Intellectual Disability: Knowledge, Attitude, and Practices. *Journal of Psychosexual Health*, 1– 6, DOI: 10.1177/26318318211021544.
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15. Malaviya, R. (2021). Revisiting Pedagogical Processes for learners with disabilities: COVID 19 and Beyond. *International E-Journal: Disability studies special education and rehabilitation*, Vol 4(1), 2021.
16. Mehta, R (2021). Higher Education system and Quality Teaching in India. *Pragati's English Journal*, 21(2), 82.
17. Mehta, R. (2021). *Miscarriage of justice to women in India and abroad*. Bodhi International *Journal of Research in Humanities, Arts and Science*, 5(2).E-ISSN 2456-5571
18. Mehta, R. (2021). Psychiatric Distress on Adolescents: Approach and Effects. *Vidyawarta*, 09 (40), MAH/MUL/03051/2012 ISSN 2319 9318. 042-044
19. Roy, P. (2021). Life Skills Education for Adolescents in Secondary Schools: A Study in Birbhum District. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 10(04), 287–295
20. Roy, P., & Srivastava, A. (2021). E-inclusion and digital divide in higher education in India: Issues and Challenges. *Journal of Research in Education*, 09(01), 01–14.
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24. Singh, D. & Asthana, N. (2021), A study entailing measurement of some air pollutants that affect indoor-outdoor air quality of urban and rural schools of Delhi, *MERI Journal of Education*, Volume XVI, No.2, October 2021, 31-39, ISSN 0974-2085.
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29. Mehta, R (2022) Raut Nacha- Tribal folk dance of Chhattisgarh. *Aran International E-Journal of Tamil Research*. ISSN:2582-399x, Page 753-760, www.aranejournal.com
30. Mehta, R. (2022). Child Labour in Delhi- A Study. *International Journal of Advance and Innovative Research*, 9 (2) (XV), 275-282.
31. Mehta, R. & Manisha (2022). Attitude and Behaviour towards child labour *Parishodh Journal*. XIV (VI).
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35. Mehta, R. (2022). Gender Divide in Education in India: A study on female education. *International Journal of Advance and Innovative Research*, 9 (2) (XV), 130-136.
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41. Roy, P., & Srivastava, A. (2022). Higher Education 4.0: Digital Revolution for Blended Learning in India. *University News*, 60(04), 12–17.
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48. Mehta, R. & Kohli, P. (2023) Preparing Pre-Service teachers for Skill Based Activities at School Level, *Juni Khyat Journal*, UGC CARE 1, Vol 13, issue 6, No.6, ISSN No.2278- 4632 <http://junikhyatjournal.in>
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53. Roy, P., & Srivastava, A. (2023). Transformative STEAM Education for Sustainable Development @ Education 4.0. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 12(01), 01-06
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4. Malaviya, R., Kalra, MB., Asthana, N. & Mehta, R. (2020). *Learning and Education towards Best Practices*, Renova International Publishers 2020. ISBN NO: 978-93-87879-64-5.
5. Malaviya, R., Kalra, M., Asthana, N., and Mehta, R. (Eds) (2021). *Inclusion for Learning*, Kanishka publishers, distributors, New Delhi. ISBN: 978-81-951998-7
6. Malaviya R, Kalra, M., Asthana, Mehta, R. (2023) *Gender and Education*, Blue Rose Publication. ISBN 978-93-5741-068-7
7. Malaviya, R., Kalra, M., Asthana, N., and Mehta, R.(Eds) (2024). *Research Methodology Across Disciplines*, Kanishka Publishers, New Delhi, ISBN: 978-8197468278
8. Malaviya, R., Kalra, M., Asthana, N., Mehta, R and Deepika. (Eds) (2024). *Educational*

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3. Malaviya, R. (2020). *Learning Teaching Processes: Development of material for Teaching of Concepts at Primary School Level for Students with disabilities*. New Delhi. Scholar Publishing House. 978-81-932035-0-7
4. Malaviya, R. (2021). *Family, School and community partnership: A Psycho-social analysis of the impact on the school going child*. Renova International Publishers, New Delhi, ISBN: 978-81-89901-03-6
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Published Book Chapters

1. Asthana, N. (2019), “Impact of Advertisement in Social Media on Adolescent” in Eds. Ch. Beda Devi & Ch. Sonia Devi Education and Sustainable Development Goals. New Delhi: Global e-text. ISBN:978-81-939495-3-5
2. Asthana, N. (2019), “Including Children with Disability in Schools of Delhi: Impact of Socio- Economic Factors” in Eds.Tagore,N.R. and Rjendran,L. “ Emerging Trends in Educating Persons with Disability”. Chennai: Sakthi Pathipagam. ISBN: 978-93-81899-97-7,p 217-229
3. Malaviya, R. (2019), “Communication Plays a Critical Role in influencing the Educational aspects of the Children with Autism in Depth Analysis”. Inclusive Education: Issues, Challenges and Possibilities, Vishwagyan Prakashan, New Delhi. 978-93-83837-72-4
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 13. Mehta, R. & Manisha (2022). Role of Socio-Economic Conditions on Nutritional Status, Knowledge and Practice in India. Vision for india@2047. ISBN 9789392188442.
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19. Mehta, R. (2023) Library Reading Habits: An exploratory study on school children of Delhi, E-book on Contemporary of language and Literature in Robotized Millennium, ISBN No.978-81-936097-3-6
20. Mehta, R. (2023) Reason Behind High Consumption of Fast Food in Youth of Delhi/NCR- A Survey, E-book on Agricultural, Biologicals and Food Science, ISBN No: 978-81-956353-8-2
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24. Pangtey, S.& Asthana, N. (2024), "Research methods for socio-emotional well- being in young children" (pp 93-104) Eds. Asthana, N., Malaviya, R., Kalra, M., Mehta, R. and Arora, C., *Research Methodology across disciplines*, Kanishka Publishers, New Delhi, ISBN : 978-8197468278
25. Roy, P. (2024). Narrative Inquiry as a Research Method In Malaviya, R., Kalra, M., Asthana, N., Mehta, R., & Arora, C(Ed). *Research Methodology across Discipline*. (pp 34-41), Kanishka Publishers.
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PhD Degree Awarded

1. Farheen Jahaan (2018) Life Skills of Rural Adolescents in Difficult Circumstances
2. Khushboo Saini Living with Specific Learning Disability: Voices of Children
3. Rita Singh (2024) A Study of Science Communication at Primary Level (19.01.2015-8.10.2020).
4. Suman Sharma (2018), दिव्यांग व िदां कय सयमयदिक समयवेशन िवदिन्न सयमयदिक सयांस्थयओयां के सयांद द भ में.
5. Swati Sharma (2019) Bully: Insight into Developmental Contextual perspective in Delhi School setting
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